

Coordinating Board for Higher Education

Agenda of Meeting

**1:15 PM
Thursday
December 8, 2005**

**Large Annex Conference Room
Missouri Department of Higher Education**

COORDINATING BOARD FOR HIGHER EDUCATION

Lowell C. Kruse, Chair, St. Joseph

Diana Bourisaw, Vice Chair, St. Louis

Kathryn F. Swan, Secretary, Cape Girardeau

Martha L. Boswell, Columbia

Marie Carmichael, Springfield

Jeanne Patterson, Kansas City

Duane Schreimann, Jefferson City

Gregory Upchurch, St. Louis

Earl Wilson, Jr., St. Louis

TIME: 1:15 PM
Thursday
December 8, 2005

PLACE: Large Annex Conference Room
Missouri Department of Higher Education
Jefferson City

**Coordinating Board for Higher Education
December 8, 2005
Department of Higher Education Offices
Jefferson City
Schedule of Events**

THURSDAY, DECEMBER 8

9:00 AM – 1:00 PM

CBHE Work Session, First Floor Conference Room
MDHE Offices

CBHE Committee Meetings

Working Lunch, provided by MDHE

1:15 PM

CBHE Meeting, Large Annex Conference Room
MDHE Offices

Executive session to immediately follow open meeting

COORDINATING BOARD FOR HIGHER EDUCATION

TIME: 1:15 PM
Thursday
December 8, 2005

PLACE: Large Annex Conference Room
MDHE Offices
Jefferson City

AGENDA

	<u>Tab</u>	<u>Presentation by:</u>
I. Introduction		
A. Call to Order		Lowell C. Kruse, CBHE Chair
B. Confirm Quorum		Secretary
C. Committee Reports		
1. Audit Committee		Duane Schreimann, Chair
2. Student Loan/Financial Aid Committee		Earl Wilson, Jr., Chair
II. Action Items		
A. Minutes of the October 13, 2005 CBHE Meeting		Lowell C. Kruse, CBHE Chair
B. Proposed 2007 CBHE Meeting Dates and Locations	A	Gregory Fitch, Commissioner
C. Recommendations of State Student Aid Task Force	B	Dan Peterson, Director, Financial Assistance and Outreach
D. Update on Transfer and Articulation	C	Robert Stein, Associate Commissioner For Academic Affairs
E. Issues Relating to Three Rivers Community College and Southeast Missouri State University	D	Gregory Fitch, Commissioner
III. Consent Calendar		
A. Distribution of Community College Funds	E	Donna Imhoff, Budget Analyst
B. Academic Program Actions	F	Robert Stein, Associate Commissioner for Academic Affairs

	<u>Tab</u>	<u>Presentation by:</u>
C. Proprietary School Certification Actions and Reviews	G	Robert Stein, Associate Commissioner for Academic Affairs
D. Appointments to the CBHE Proprietary School Advisory Committee	H	Robert Stein, Associate Commissioner for Academic Affairs
E. Results from the 2004-2005 Postsecondary Technical Education (RTEC) Survey	I	Robert Stein, Associate Commissioner for Academic Affairs
V. Discussion Items		
A. State-Level Assessment Policy	J	Robert Stein, Associate Commissioner for Academic Affairs
B. FY 2005 MDHE Annual Report	K	Gregory Fitch, Commissioner
C. Other items received after posting of the agenda		
VI. Executive Session		
A. Evaluation of the Commissioner		Lowell C. Kruse, CBHE Chair

Executive Session

RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.”

RSMo 610.021(3) relating to “hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded.”

Other matters that may be discussed in closed meetings, as set forth in RSMo 610.021.

Individuals needing special accommodations relating to a disability should contact Brenda Miner, at the Missouri Department of Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109 or at 573.751.2361, at least three working days prior to the meeting.

COORDINATING BOARD FOR HIGHER EDUCATION
Minutes of Meeting
October 13, 2005

The Coordinating Board for Higher Education met at 9:00 a.m. on Thursday, October 13, 2005 at Ozarks Technical Community College in Springfield:

Members present were:

Lowell C. Kruse, Chair
Martha Boswell
Diana Bourisaw
Marie Carmichael
Jeanne Patterson
Duane E. Schreimann
Kathryn Swan
Gregory Upchurch
Earl Wilson, Jr.

Presidents or their representatives attending the meeting were:

Aaron Podolefsky, Central Missouri State University
Constance Bowman for Henry Givens, Jr., Harris-Stowe State University
Carolyn Mahoney, Lincoln University
Julio León, Missouri Southern State University
James Scanlon, Missouri Western State University
Dean Hubbard, Northwest Missouri State University
Ken Dobbins, Southeast Missouri State University
Frank Einhellig for Michael Nietzel, Missouri State University
Barbara Dixon, Truman State University
Stephen Lehmkuhle, University of Missouri-Kansas City
John Carney III, University of Missouri-Rolla
Edward Jackson, East Central College
Don Doucette for Jackie Snyder, Metropolitan Community Colleges
Terry Barnes, Mineral Area College
Evelyn Jorgenson, Moberly Area Community College
Norman Myers, Ozarks Technical Community College
John McGuire, St. Charles Community College
Carla Chance for Henry Shannon, St. Louis Community College
Larry Kimbrow for John Cooper, Three Rivers Community College
Donald Claycomb, Linn State Technical College

CBHE Chair Kruse called the Coordinating Board for Higher Education (CBHE) meeting to order. A list of guests attending the meeting is included as Attachment A.

The presence of a quorum was established with a roll call vote.

Chair Kruse acknowledged the new presidents and chancellors who have joined Missouri's higher education institutions since the last CBHE meeting:

Dr. John Carney, Chancellor, University of Missouri-Rolla
Dr. Edward Jackson, President, East Central College
Dr. John Neal, President, Maryville University
Dr. Michael Nietzel, President, Missouri State University
Dr. Aaron Podolefsky, President, Central Missouri State University

Chair Kruse congratulated Harris-Stowe State University, Missouri Southern State University, Missouri State University, and Missouri Western State University on the institutions' recent name changes.

Chair Kruse thanked Dr. Norman Myers, Ozarks Technical Community College president and the staff of Ozarks Technical Community College for their work and hospitality in hosting the CBHE and the presidents and chancellors of Missouri's higher education institutions. He also congratulated Dr. Myers on his impending retirement.

Dr. Myers welcomed everyone to the meeting and provided brief comments about the history of OTC.

Presidential Advisory Committee

Discussion of Proposed Higher Education FY 2007 Budget Recommendations

Dr. James Scanlon, Chair, Presidential Advisory Committee outlined the two items on the PAC agenda and asked Commissioner Greg Fitch and Ms. Donna Imhoff, MDHE Budget Analyst, to provide a brief overview of the FY 2007 higher education budget recommendations.

Commissioner Fitch provided a summary of conversations that have taken place with the presidents and chancellors of Missouri's two- and four-year public institutions, as well as the CBHE members and representatives from the Office of Administration, Division of Budget Planning during the development of the FY 2007 budget request, regarding the creation of the proposed funding model.

Undoubtedly, higher education has weathered challenging fiscal conditions during the past several years. Despite encouraging state revenue projections, higher education can expect continued financial challenges. Based on budget instructions from the Division of Budget and Planning, MDHE staff began development of the FY 2007 budget request based on two key expectations: there should be no requests for core budget restoration and any requests for new funding should focus on institutional mandatory expenses.

Clearly, the funding request before the CBHE today is quite large. Some suggest "sticker shock" is the appropriate term for the size of the request. However, the concept is that CBHE must be an advocate for higher education and communicate that higher education is a key driver of economic development in Missouri. Additionally, despite stay even funding, which the institutions received in FY 2006, higher education will be challenged to continue to provide the same level of services to an increasing student body and meet the demands of business and industry.

Although this budget request will move forward to the governor and General Assembly, there is a broader message that this request reflects the true needs of higher education in the state in order to be capable of meeting the demands and performance expectations of the state's policy leaders and citizens.

Commissioner Fitch provided an overview of the funding model. Mandatory expenditures such as health care and retirement benefits, utilities, information technology-related costs, and costs for other services continue to increase. Institutions have a limited ability to control these types of expenditures, requiring institutions to shift funds away from other areas and services in order to meet the demands of escalating mandatory costs.

Ms. Imhoff provided the following information regarding average increases in fixed costs experienced by the institutions from FY 2004 to FY 2005:

4 %	Health insurance
6.5%	Retirement benefits
4.5%	Utilities
14 %	IT
<u>4 %</u>	<u>Supplies & service</u>
33 %	FY 2007 recommended increase from FY 2006 core appropriation for mandatory expenditures

Should additional funding become available that could be applied to mandatory expenditures, in turn institutions should be able to redirect funds previously committed to these areas at the same percentage and apply them toward other priority areas identified in the budget request or in the performance measure category.

Dr. Kenneth Dobbins suggested breaking out the mandatory column of the model to show what the mandatory expenditures are, which may more accurately depict the types of fixed costs for which institutions must budget.

The second column contains figures specific to the institutions based on their missions, and regional commitments. Column three contains subsequent priorities identified by the institutions. The benefit of those two columns is to outline projections into the future and funding needs in those areas.

The fourth column in the model contains the performance component. Inclusion of this element is based on calls from state leaders that Missouri's higher education system needs increased accountability. The CBHE and the presidents and chancellors seek an active role in the identification of performance measures. If institutions are to be held accountable for system wide performance measures, that is, two or three measures applied to the system as a whole, the system needs to be part of the identification of those measures. Institutions should have the opportunity to identify benchmarks and set targets for improvement in these areas and then indicate what costs would be associated with continued improvement in those areas. Additional individual institution specific, mission related, performance measures would also be identified.

The concept of performance funding is not new to Missouri. Missouri was a pioneer in performance funding, as the second state in the nation to launch a funding formula based on

performance measures, Missouri's Funding for Results was a program other states looked to as a model. As Missouri reexamines the emphasis placed on performance funding, the framework that evolves will be based on lessons learned from Funding for Results, as well as input from key stakeholders and policymakers.

In concluding his remarks, Commissioner Fitch emphasized that no one realistically expects this budget recommendation to be fully funded. The FY 2007 budget cycle will be a planning year, working with the presidents and chancellors, the legislature, and the governor's office to build support and consensus toward adequately funding higher education in the long term.

Dr. Scanlon believes this funding approach will help those outside higher education understand the mandatory increases institutions face, which are not accommodated through the current state funding model. Depicting these increases to mandatory expenses gives a more complete picture of the fiscal challenges facing higher education institutions.

Chair Kruse said that communicating the intent of this funding request to both legislators and business leaders is important. Building support for adequately investing in higher education is critical. At first glimpse such a large funding request is overwhelming, so it will be critical that the board, staff, and presidents and chancellors communicate the intent of this long term approach, as well as make clear that there is not an expectation that the model will be fully funded in FY 2007.

Dr. Bourisaw cautioned against delivering the message that higher education is different. There is a perception among legislators that higher education is arrogant, that we claim we are different, but do not help them understand the differences and the unique needs of the system.

Dr. Scanlon emphasized the need to communicate a unified message to legislators; taking the opportunity to visit with local legislators individually about the goals of this funding model. Additionally, to the degree presidents and chancellors offer testimony, they should be prepared to communicate the importance of state support for higher education, particularly as it relates to mandatory expenditures, as well as institutions' commitment to performance assessment and continuous improvement of outcomes.

Ms. Carmichael suggested inviting local legislators to CBHE meetings, inviting them to participate and ask questions of the board and presidents and chancellors.

Future of Higher Education-Governance

Commissioner Fitch provided a status of activities related to the Missouri State Government Review Commission. The Commission has concluded its deliberations will be forwarding a final report, along with a set of recommendations to the Governor for his consideration.

Three key recommendations relating to education include: creation of a secretary of higher education, appointed by the governor; creation of a secretary for education, appointed by the governor; reconstitute the membership of the Coordinating Board for Higher Education, to be composed of seven presidents and chancellors and two lay people appointed by the governor.

Informal feedback received from various sources indicates that there is stronger support for the recommendations relating to the creation of secretary level positions than for the revamping of the Coordinating Board. Formal reaction from the governor's office is expected in late November or early December.

Dr. Scanlon noted that comments made during testimony before the Commission by Dr. Barbara Dixon, President, Council on Public Higher Education (COPHE) and Ms. Carla Chance, President, Missouri Community College Association (MCCA) did not find place in the final recommendations of the Commission. Some feedback relating to COPHE's position indicates a perception that the group is in favor of maintaining the status quo. Dr. Barbara Dixon stated that is unfortunate because everyone is interested accountability measures, first and foremost providing the best education for our students. The presidents truly believe that keeping the current structure of the CBHE is in the best interest of the state.

Dr. Bourisaw expressed concern about the recommendations. She has heard strong support for the current commissioner and the strengthening of the CBHE from many constituents. The CBHE is a bipartisan board that supports the institutions, attempting to resolve issues within the state system, doing so in a way that is in the best interest of the citizens of Missouri. A commissioner hired by a bipartisan board, removed from politics is able to serve in the best interest of the citizens of Missouri. Dr. Bourisaw does not believe these recommendations will be healthy for our goals of increasing affordability and access to higher education for students, unless there is someone to support those goals at the state level. The current governance model needs to be strengthened, not destroyed.

Ms. Jeanne Patterson suggested the board challenge itself to collectively develop a vision statement around what higher education is intended to do in Missouri. If the board can articulate to the governor's office why the board should exist, that may drive an outcome within the governor's office. Ms. Patterson also suggested that each board member take an opportunity to host a summit within their districts, meeting with local legislators and explaining to them the intentions, design, and long term goals of the FY 2007 funding model.

Approval of Minutes

Mr. Earl Wilson, Jr. moved **that the minutes of the June 9, 2005 CBHE meeting be approved as printed.** Ms. Kathryn Swan seconded the motion, and it passed unanimously.

Ms. Marie Carmichael moved **that the minutes of the August 11, 2005 CBHE retreat be approved as printed.** Dr. Diana Bourisaw seconded the motion, and it passed unanimously.

Dr. Bourisaw moved **that the minutes of the September 26, 2005 CBHE Executive Committee conference call be approved as printed.** Ms. Swan seconded the motion, and it passed unanimously.

Final Amended Bylaws

Dr. Jim Matchefts provided an overview of the proposed amendments to the current CBHE bylaws. The board's bylaws are a significant document in that they establish ground rules for how the CBHE conducts its business and organizes its affairs. The existing bylaws have not

undergone comprehensive review since 1987. Thus, earlier this year the board directed the commissioner and staff to review the bylaws, best practices relating to bylaws among similar organizations, as well as the CBHE's customs and practices, and recommend appropriate changes to the bylaws.

At the August board retreat, a draft set of revised bylaws was presented to the board, with additional revisions suggested as a result of that discussion. Those changes have been incorporated into the current draft revised bylaws. Based on additional discussion during the board's work session on Wednesday, October 12, particularly Article IV, Section 3, relating to absences at meetings, additional revisions will be made to the bylaws. Revisions suggested at yesterday's meeting have been incorporated into the recommendation being considered by the board today.

Ms. Patterson made a motion **that the Coordinating Board for Higher Education adopt the revised amended bylaws as printed with the exception that Article IV, Section 3 shall be amended to prohibit board members from failing to attend any three regularly scheduled meetings in any calendar year; to change the reference to a summer retreat to an "annual retreat;" and to change the reference to Article IV.A to Article IV, Section 4.A. These amended bylaws shall immediately replace all existing bylaws and shall serve as the fundamental set of guidelines for the conduct of business by officers and members of the Coordinating Board for Higher Education. It is further recommended that the chair direct the commissioner to have the amended bylaws copied and distributed to each board member, as well as make additional copies available to other interested parties.** Mr. Schreimann seconded the motion, and it passed unanimously.

Process for the Evaluation of the Commissioner

As Commissioner Fitch completes his first year as commissioner, it is the board's intention, to engage in an annual review process of Commissioner Fitch. This process will provide the board and Commissioner Fitch with an opportunity to revisit goals achieved during the past year and achievement of overall performance expectations, as well as setting goals and developing strategies for success during the coming year.

The CBHE Executive Committee met with Commissioner Fitch and Ms. Martha Davis, the consultant who assisted the board in the search process, to discuss the process for the evaluation of the commissioner. The CBHE Executive Committee recommends to the full board the adoption of the review instrument and the process for the review of the commissioner. The format for the review will include a 360° review component, a component that will be completed by Commissioner Fitch, and finally a meeting on December 8 with the board and Commissioner Fitch to complete the review.

Ms. Patterson made a motion **that the Coordinating Board for Higher Education accept the process for the annual performance review of Gregory G. Fitch, Commissioner of Higher Education. It is further recommended that the Chair instruct Ms. Martha Davis to distribute the performance evaluation instrument to the list of identified participants requesting a response by November 1, 2005.** Ms. Swan seconded the motion, and it passed unanimously.

Higher Education FY 2007 Budget Presentation

Recommendation for Adjustments to Public Institutions Operating Appropriations

Ms. Imhoff provided a brief summary of the genesis of and ongoing discussions with respect to the development of the higher education funding model.

Board members requested that it be made clear that this is a starting point, a long range plan for adequately funding higher education, with no expectation that the request be fully funded in FY 2007.

Ms. Swan made a motion **that the Board approve the CBHE FY 2007 appropriation request, which includes \$282,390,624 in mandatory expenses, \$114,094,903 in new core decision items and \$12,835,938 in performance funding, as presented, for submission to the Governor and General Assembly.** Dr. Bourisaw seconded the motion, and it passed unanimously.

Recommendations for Public Four-Year Institutions Operating Appropriations

Ms. Imhoff provided an overview of the FY 2007 request for public four-year operating appropriations. The request includes the additional \$352 million for adjustments to the institutions operating appropriations that was previously discussed. In addition, the request also includes the tax refund offset program, which is a way for institutions to collect unpaid debts from students by intercepting Missouri income tax refunds of those students. The request also includes the University of Missouri related programs; increases to the programs are increments to continue.

Mr. Schreimann made a motion that **the Board approve the FY 2007 four-year institution appropriation request including University of Missouri Related Programs, as presented, for submission to the Governor and General Assembly.** Ms. Carmichael seconded the motion, and it passed unanimously.

Recommendations for Linn State Technical College Operating Appropriations

The request includes the additional \$4.5 million mentioned previously as part of the new funding model, as well as the tax refund offset program.

Ms. Swan made a motion that **the Board approve the FY 2007 Linn State Technical College appropriation request, as presented, for submission to the Governor and General Assembly.** Ms. Patterson seconded the motion, and it passed unanimously.

Recommendations for Public Community College Operating Appropriations

The community college request contains \$52 million additional funding relating to the funding model discussed previously. The request also contains language asking that the community colleges' core appropriations be rolled into one line item in the house bill. This has been requested during the previous two legislative sessions, it is hoped that this request will move forward during this budget cycle.

Mr. Wilson made a motion that **the Board approve the FY 2007 community college appropriation request, as presented, for submission to the Governor and the General Assembly.** Ms. Carmichael seconded the motion, and it passed unanimously.

Recommendations for MDHE Operating Appropriations

Ms. Imhoff highlighted key points relating to the FY 2007 MDHE request for operating appropriations. Specifically, the IT consolidation and transfer to the Office of Administration will be completed in FY 2007. As a result of the ongoing IT consolidation process, fund transfers between MDHE and OA, as well as an FTE transfer to MDHE from OA is necessary.

The Midwestern Higher Education Compact (MHEC) raised dues payments in FY 2006; however, Missouri was unable to fulfill that obligation. We are requesting the increase in FY 2007.

Ms. Carmichael made a motion that **the Board approve the CBHE FY 2007 internal appropriation request, as presented, for submission to the Governor and General Assembly.** Mr. Upchurch seconded the motion, and it passed unanimously.

Recommendations for State Student Financial Assistance Programs

The appropriation request includes the seven state student financial aid programs currently administered by MDHE. The Advantage Missouri Program is being phased out, thus no funds are being requested for the program in FY 2007. The FY 2007 appropriations request for the other six state student financial aid programs remain at the FY 2006 level.

Mr. Wilson made a motion that **the Board approve the CBHE FY 2007 Student Financial Assistance appropriation request, as presented, for submission to the Governor and General Assembly.** Ms. Carmichael seconded the motion, and it passed unanimously.

Recommendations for Public Four-Year Institutions' and Linn State Technical College's Capital Improvements

After the board materials were distributed, the University of Missouri requested changes in their capital request relating to the Benton/Stadler Halls project on the campus of the University of Missouri-St. Louis. The revised capital request reflects an additional \$24.6 million to fund an expansion of the original project. *(The board book materials maintained on the MDHE website have been updated to reflect the change.)*

Commissioner Fitch noted that MDHE will be working in conjunction with the institutions to develop detailed criteria for the prioritization of capital project requests, as well as examining options for considering community college capital requests.

Mr. Upchurch made a motion that **the Board approve the FY 2007 capital improvement recommendations for the public four-year institutions and Linn State Technical College for submission to the Governor and General Assembly. DHE will work with the Community Colleges to create a future plan for capital requests. Due to the lack of state revenue for this purpose over the last several fiscal years and the increasing infrastructure needs on**

campuses, the Board further recommends the Governor and General Assembly consider the issuance of state bonds, if necessary, to fund public higher education capital improvement projects recommended by the Board. Dr. Bourisaw seconded the motion, and it passed unanimously.

Consent Calendar

Items place on the consent calendar are recurring issues or are a routine part of the CBHE's and the MDHE's operation. Any or all items may be withdrawn from the consent calendar by any member of the board, if further discussion is necessary.

The board acknowledged the hard work of the CBHE Committee on Transfer and Articulation for their ongoing efforts in improving enhanced transfer policies in Missouri.

Dr. Robert Stein noted two changes relating to the academic program actions board item. A correction has been made to page 11, item 4. The current program is a Ph.D. in mathematics, not applied mathematics as printed in the board book.

Additionally, a new program was approved after the distribution of the board book took place. The new program is at Southeast Missouri State University and is a BS in Human and Environmental Studies, with an option in Child Development. *(The board book materials maintained on the MDHE website have been updated to reflect the changes.)*

Mr. Wilson moved that **items found behind Tabs J, K, L, M, N, O, and P on the consent calendar be approved as printed.** Ms. Swan seconded the motion and it passed unanimously.

Update on Student Loan Group Restructuring and Other Activities

Dr. Matchefts provided a brief update of the Missouri Student Loan Program and activities associated with the program.

Dr. Matchefts specifically addressed rumors that have emerged that the Missouri Student Loan Program may be moved out of the Department of Higher Education. MDHE staff has yet to identify the source of the rumors. Versions of the rumors include legislation that would move the MSLP to the auspices of the Missouri Higher Education Loan Authority (MOHELA), a quasi-state government entity.

Some critics of the current structure of the Missouri Student Loan Program contend that the loan program is hamstrung in two respects. First, MSLP is required to go through the state appropriations process to spend federal money on the activities of the loan program. Secondly, MSLP is required to adhere to the state procurement process when hiring contractors necessary to carry out the duties and functions of the program. Thus, the assumption is that moving the MSLP to a quasi-state government entity such as MOHELA that is not required to adhere to these state processes would allow the MSLP could better compete in the student loan industry.

Dr. Matchefts responded to this argument that the loan program statistics and program results refute the assumption described above. Participation in the MSLP continues to grow; for the current fiscal year the MSLP will guarantee approximately \$1 billion in student loans. The

program's outstanding guarantees will approach \$4 billion. Lending context to those figures, the most recent figures shows that the MDHE guaranteed about 42% of the federal student loans made in Missouri, making the MSLP the most significant guarantor in the state.

In addition to the increased business, the MSLP also administers a successful default prevention program. As a result, the MDHE cohort default rate continues to fall. In federal fiscal year 2003 (most recent data available) the MDHE cohort default rate was 3.6 percent, not only a drop from the previous year's default rate, but also well below the national average of 4.6 percent.

Most importantly, students and financial aid administrators want to participate in the MSLP. The MSLP is able to offer significant borrower savings in cooperation with MOHELA, making postsecondary education more affordable and accessible.

Finally, by adhering to the state appropriations process and the state procurement process, the MSLP remains accountable to the governor, the General Assembly, and the citizens of Missouri.

Mr. Upchurch asked about advantages and disadvantages to the students faced with a shift of the location and administration of the MSLP.

As the designated state guarantor, the MDHE is proud to serve all students. In addition to a large segment of the four-year institutions, MSLP serves virtually all of the community colleges and a great portion of the proprietary institutions. Other guarantors doing business in Missouri are not particularly interested in serving sectors of the student population that are considered high risk.

Proposed Recommendations of State Student Aid Program Task Force

Mr. Dan Peterson provided an update on the work of the State Student Aid Program Task Force. The committee was established in March and began meeting in May. Initial meetings were devoted to establishing a mission statement and reviewing and analyzing data. During subsequent meetings, the task force has worked to identify short term and longer term issues that need to be addressed in order to improve and simplify the state aid program process. The final report of the task force is due to the board in December.

Mr. Peterson referred the board to Attachment B of the board item which contains the initial draft report containing draft recommendations of the task force. The task force met subsequent to the distribution of the board materials. The last meeting resulted in the following additional recommendations:

- Reallocate existing merit funds into need-based programs
- Consolidate the two existing need-based programs into one need-based program, allowing for the streamlining of qualification criteria, as well as allowing the state to leverage additional funds from the federal Leveraging Education Assistance Partnership (LEAP) Program. If additional funds are appropriated to state need-based programs, additional federal funds could become available through LEAP.

- The task force is expected to come forward with a recommendation for increased funding in the state's need-based programs. These programs have maintained the same funding level funding since FY 2003.
- The task force is expected to recommend that the task force remain intact and continue its work beyond December to address more complex issues.

Mr. Peterson noted that on October 10, 2005 he had an opportunity, along with Commissioner Fitch to testify before the Interim Committee on Student Based Funding Models. Mr. Peterson provided the committee with a progress report on the task force. The feedback from the committee was positive and requested that the task force maintain their focus on simplifying the state student financial aid process.

Ms. Patterson suggested that the CBHE Student Loan/Financial Aid Committee should review the report prior to action by the full board.

Report of the Commissioner

Commissioner Fitch summarized initiatives and activities that are ongoing within the department:

- A tremendous amount of time and effort has been invested by MDHE staff, the higher education budget analyst within the Division of Budget and Planning, the presidents and chancellors, and the institutions' business officers in the development of the FY 2007 budget request
- During the summer, a number of committees expressed interest in the work of the department and asked for testimony and materials from the department. MDHE staff responded by providing appropriate materials, research, and data to support the position of strengthening the CBHE; investing in the state system of higher education; and providing accessible, affordable postsecondary education opportunities to Missouri's citizens.
- Legislative support appears to be building for the authority of the board and the work of the department. Two legislators have sought department assistance in developing language that will be included in separate bills related to higher education that will be introduced during the next session.
- Commissioner Fitch expressed his appreciation to the presidents and chancellors for their thoughts, input, and support relating to the various projects and initiatives relating to state higher education policy.

There being no further business to come before the board, Dr. Bourisaw made a motion for adjournment, Ms. Swan seconded the motion and it passed unanimously. The Coordinating Board for Higher Education meeting adjourned at 11:50 a.m.

Respectfully submitted,
Brenda Miner
Executive Assistant to the Commissioner

Roster of Attendees

Coordinating Board for Higher Education

October 13, 2005

Name	Affiliation
Martha Albin	Central Missouri State University
Constance Bowman	Harris-Stowe State University
Jeanie Crain	Missouri Western State University
Cliff Davis	Ozarks Technical Community College
John Ganio	St. Louis Community College
Donna Imhoff	Missouri Department of Higher Education
James Kellerman	Missouri Community College Association
Leroy Kemp	Harris-Stowe State University
Paul Kincaid	Missouri State University
Craig Klimczak	St. Louis Community College
Steve Koehler	Springfield News Leader
Brian Long	Council on Public Higher Education
Mary Beth Luna	Office of the Governor
Jim Matchefts	Missouri Department of Higher Education
Michael McManis	Truman State University
Marianne Mills	Office of Administration
Brenda Miner	Missouri Department of Higher Education
Marty Oetting	University of Missouri
Ann Pearce	Central Missouri State University
Dan Peterson	Missouri Department of Higher Education
David Roling	Ozarks Technical Community College
Vicki Schwinke	Linn State Technical College
William Shoenigh	University of Phoenix
Robert Stein	Missouri Department of Higher Education
Rochelle Tilghman	Harris-Stowe State University
Tom Vansaghi	Metropolitan Community Colleges
Laura Vedenhaupt	Missouri Department of Higher Education
Phil Wright	Central Missouri State University

Coordinating Board for Higher Education
November 3, 2005
3:00 P.M.
Husch & Eppenberger
St. Louis
Meeting Summary

Board members attending the meeting were:

Lowell C. Kruse, Chair (via conference call)
Kathryn Swan, Secretary
Marie Carmichael (via conference call)
Duane Schreimann (via conference call)
Gregory Upchurch
Earl Wilson, Jr.

Board members absent from the meeting were:

Martha Boswell
Diana Bourisaw
Jeanne Patterson

Others attending the meeting were:

Kenneth Dobbins, President, Southeast Missouri State University
Brad Jarrell, Office of Senator Rob Mayer
Paul Kidwell, Scott, Kidwell, & Scott Law Firm
John Tlappek, President, Southeast Missouri State University Board of Regents

Mr. Greg Upchurch welcomed everyone to the meeting and asked Chair Lowell Kruse how he would like to proceed. Chair Kruse asked Commissioner Greg Fitch to set a context for the purpose for the meeting. Following brief introductions, Commissioner Greg Fitch explained that the purpose of the meeting was to provide Southeast Missouri State University (SEMO) an opportunity to discuss its position relative to the issues surrounding the higher education centers operating in southeast Missouri. Representatives from Three Rivers Community College previously met with the CBHE at the board's work session on October 12, 2005. This meeting provides an opportunity to SEMO to provide its perspective on the situation.

SEMO President Ken Dobbins and SEMO Board President John Tlappek provided the board with background information and historical perspective relating to the ongoing conflict between SEMO and TRCC and the operation of the higher education centers.

Mr. Paul Kidwell expressed his concern related to the original question that caused the dispute to erupt, which was regarding length of classes and associated costs.

The board members accepted the information presented by Dr. Dobbins and President Tlappek and thanked them for their time.

There being no further discussion, the meeting adjourned at 4:10 p.m.

AGENDA ITEM SUMMARY

AGENDA ITEM

Proposed 2007 CBHE Meeting Dates and Locations
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

The established 2006 CBHE meeting dates and locations are:

<u>DATE</u>	<u>LOCATION</u>
February 8-9	MDHE Office and Truman State Office Building, Jefferson City
April 5-6	Westminster College, Fulton
June 7-8	Harris-Stowe State University, St. Louis
August 10	CBHE Annual Retreat, Jefferson City
October 11-12	St. Charles Community College, St. Charles
December 6-7	Site TBD, Jefferson City

Listed below are the proposed 2007 CBHE meeting dates and locations:

<u>DATE</u>	<u>LOCATION</u>
February 7-8	Lincoln University, Jefferson City
April 11-12	Stephens College, Columbia
June 6-7	Bryan College, Springfield
August 9	CBHE Annual Retreat, Jefferson City
October 10-11	North Central Missouri College, Trenton
December 5-6	Site TBD, Jefferson City

STATUTORY REFERENCE

Section 173.005.3, RSMo, Coordinating Board for Higher Education

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education adopt the proposed 2007 meeting dates and locations.

ATTACHMENT(S)

None

Coordinating Board for Higher Education
December 8, 2005

AGENDA ITEM SUMMARY

AGENDA ITEM

State Student Aid Program Task Force Final Report
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

At the December 2004 board meeting and reaffirmed at the February 2005 board meeting, the board directed the commissioner of higher education and staff to establish a statewide task force to study and address state student financial aid issues. The task force was appointed in March 2005 and is made up of representatives from COPHE, MCCA, ICUM (both ICUM and non-ICUM members), MAPCCS, Linn State Technical College, the Governor's office, the Senate, the House of Representatives, MOHELA, and MDHE staff. Attachment A is a list of the task force members.

Since the first the task force meeting on Thursday, May 26 at the MDHE, and the task force has had ten other meetings. The initial meetings were devoted to establishing a mission statement and reviewing and analyzing data. The mission statement agreed to by the task force is the following:

Make recommendations to:

- *improve access by simplifying and streamlining financial aid eligibility for the state aid programs,*
- *increase state appropriations for funding, and*
- *improve the efficiency of financial aid applications, rules, and delivery.*

These recommendations for improvement will benefit students and their families so they can easily access financial aid opportunities and higher education in Missouri.

The initial draft of the task force report was presented and discussed at the October 2005 board meeting. Since that meeting additional recommendations have been developed and are being proposed that are contained in the final report. A copy of the final report of the task force is contained under Attachment B.

The task force is recommending the final report be adopted and that the commissioner of higher education, in consultation with all sectors of higher education, begin developing a plan to implement the recommendations contained in the report. However, as noted in the report, some of the recommendations are more complex than others and need further discussion for planning and implementation. As result, it is also being recommended that the task force continue its

Coordinating Board for Higher Education
December 8, 2005

work in order to complete the remaining tasks pertaining to implementation and address any other issues as needed.

STATUTORY REFERENCE

Section 173.200, RSMo, Charles Gallagher Student Financial Assistance Program

Section 173.250, RSMo, Missouri Higher Education Academic Scholarship Program, known as “Bright Flight”

Section 173.262, RSMo, Marguerite Ross Barnett Memorial Scholarship Program

Section 173.810, RSMo, Missouri College Guarantee Program

Section 173.775, RSMo, Advantage Missouri Program

Section 173.260, RSMo, Public Service Officer or Employee’s Child Survivor Grant Program

Section 173.235, RSMo, Vietnam Veteran’s Survivor Grant Program

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education adopt the attached report of the State Aid Program Task Force and commend the task force members for their work on this important issue.

It is also recommended that the board direct the Commissioner of Higher Education to draft the necessary amendments to the department's administrative rules to implement the applicable recommendations in the report.

It is further recommended that the board direct the commissioner, in consultation with public, independent, and proprietary institutions, to develop proposed legislation for the 2006 session of the General Assembly in order to implement the recommendations requiring statutory change.

Finally, it is recommended that the board extend the existence of the State Aid Program Task Force in order to permit the completion of the remaining tasks within their charge, including the model for distribution of need-based assistance and other issues that may arise as the result of these recommended actions.

ATTACHMENTS

Attachment A: List of Task Force Members

Attachment B: Final Report

STATE AID PROGRAM TASK FORCE MEMBERS

Council on Public Higher Education (COPHE)

Angie Beam, Acting Director of Financial Aid, Missouri Western State University
Joe Camille, Financial Aid Director, University of Missouri-Columbia
Karen Walker, Financial Aid Director, Southeast Missouri State University
Melinda Wood, Financial Aid Director, Truman State University

Missouri Community College Association (MCCA)

Cindy Butler, District Director of Student Financial Aid, Metropolitan Community College
Herb Gross, Dean of Admissions, Registration, and Student Financial Services, St. Louis
Community College-Forest Park
Amy Hager, Director of Financial Aid, Moberly Area Community College
Jeff Jochems, Dean of Student Development, Ozarks Technical Community College

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Brad Gamble, Director of Financial Assistance, Southwest Baptist University
Laurie Wallace, Director of Financial Services, Missouri Baptist University
Cari Wickliffe, Director of Student Financial Services, Saint Louis University
Rose Windmiller, Director State Relations and Local Government Affairs, Washington
University

Non-ICUM Members

Annette Avery, Director of Financial Aid, Drury University
Lori Bode, Director of Financial Aid, Lindenwood University

Linn State Technical College

Becky Whithaus, Financial Aid Director

Missouri Association of Private Career Colleges and Schools (MAPCCS)

George Holske, President, Metro Business College

Office of the Governor

Mary Beth Luna, Education Policy Advisor

Missouri Senate

Paul Wagner, Budget Analyst, Senate Appropriations

Missouri House of Representatives

Mark Schwartz, Budget Analyst, House Appropriations

Missouri Higher Education Loan Authority (MOHELA)

Marilyn Baker, Client Representative

Missouri Department of Higher Education (MDHE)

Leroy Wade, Director of Proprietary School Certification

**STATE AID PROGRAM TASK FORCE
FINAL REPORT
December 8, 2005**

EXECUTIVE SUMMARY

The complexity and structure of the existing state student financial aid programs and the amount of need-based aid available for low income students has been a growing concern. In response to this matter, at the December 2004 board meeting and reaffirmed at the February 2005 board meeting, the Coordinating Board for Higher Education (CBHE) directed the commissioner and the Missouri Department of Higher Education (MDHE) staff to establish a statewide task force to study and address state student financial aid issues. The task force was appointed in March 2005 and is made up of representatives from COPHE, MCCA, ICUM (both ICUM and non-ICUM members), MAPCCS, Linn State Technical College, the Governor's office, the Senate, the House of Representatives, MOHELA, and MDHE staff. Attachment 1 of the report is a list of the task force members. Also, attachment 2 of the report is a list of acronyms for information purposes.

The task force had a total of eleven meetings from May 2005 to December 2005. The initial meetings were devoted to establishing a mission statement and reviewing and analyzing data. The mission statement agreed to by the task force is the following:

Make recommendations to:

- *improve access by simplifying and streamlining financial aid eligibility for the state aid programs,*
- *increase state appropriations for funding, and*
- *improve the efficiency of financial aid applications, rules, and delivery.*

These recommendations for improvement will benefit students and their families so they can easily access financial aid opportunities and higher education in Missouri.

Over the past 30 years, the state student financial aid programs administered by the MDHE, and other state aid programs administered by other state agencies, were created by the Missouri General Assembly and signed into law by the governor. Attachment 3 of the report is a list of all the state student aid programs and, if currently funded, the state agencies responsible for administering the programs.

During the time period in which these programs were created, there was never a statewide coordinated plan on how to propose, create, implement, or fund state student aid programs in Missouri. As a result, the existing programs were created at different times with different objectives targeting different student populations.

The intent and role of student financial assistance is to make higher education more accessible and affordable. It is important to note that state student financial aid is only one resource of aid for students. Other resources include the federal government, institutions, and private

organizations. The Federal Title IV campus based student financial aid programs that are funded by Congress are provided by the U.S. Department of Education (USDE). Attachment 4 of the report is a list of the Federal Title IV student financial aid programs. Individual institutions provide student financial assistance programs that are funded from their own operational budgets. Also available are student assistance programs that are funded by private organizations and companies. In partnership with all of the agencies and resources, and depending upon the individual students' eligibility status and program funding, the student financial aid office at each institution will put together the best available financial aid package for students.

Based on the experience of the MDHE in administering state student aid programs, the MDHE programs have well served Missouri citizens and have been fulfilling their original intent. However, over the period of time in which these programs were created, such things as funding, state budgets, student demographics, program and state needs have changed. This provides an opportunity for the state to review and evaluate the intent and existence of the current state aid programs.

The proposed recommendations contained in the report provide an opportunity for the CBHE, MDHE, and the Missouri higher education system to move forward with a coordinated state student financial aid program improvement initiative to be implemented in a two phase approach over a period of time. Phase one of the improvement plan includes certain recommendations that allow an opportunity to consult with public, independent, and proprietary institutions and introduce a proposed legislative package to the Missouri General Assembly during the 2006 legislative session that improves and simplifies certain aspects of the state aid program process. Depending on the outcome of legislation during the 2006 session, phase one may be implemented for the 2007-2008 academic year.

The remaining recommendations are to be considered in phase two of the improvement plan. Because of the complexity of the recommendations being proposed and due to the time that might be necessary to make the transition of the changes being proposed, it is anticipated that implementation of phase two may take up to at least two state fiscal years.

Following the mission statement established by the task force, the proposed recommendations contained in the report have been separated into the following categories:

1. Access;
2. Funding; and
3. Administrative Efficiencies and Opportunities.

Each recommendation is formatted to include the proposed recommendation, issues and rationale related to the recommendation, and what will be needed to implement the recommendation.

RECOMMENDATIONS

ACCESS

1. ***Recommendation:*** Create one need-based state student financial aid program and develop a new model to distribute state need-based grant awards based on the student's demonstrated Expected Family Contribution (EFC) that is calculated annually using a standard federal methodology based on the student and family information from the student's Free Application for Federal Student Aid (FAFSA). The 2003 report of the Commission on the Future for Higher Education also recommended that the state provide only two student financial aid programs, one merit-based and one need-based, and that any cost savings identified through restructuring of programs be translated into funding for additional state scholarships or grants.

Issue: The state's two need-based aid programs, the Charles Gallagher Student Financial Assistance Program established in 1973 and the Missouri College Guarantee Program established in 1999, are structured differently, have different student eligibility requirements, different maximum awards, and different formulas for calculating student cost of attendance and financial need. These differences cause confusion when determining and notifying students of their eligibility.

Distributing need-based aid according to EFC simplifies the eligibility process for students and their families. In addition, the model is more predictive when advising students and their families and is portable for use at any approved Missouri postsecondary institution. Attachment 5 of the report is the EFC model that is being proposed to distribute need-based aid to students. The method to apply the new EFC model is a more complex issue, which the task force plans to continue to debate.

The Charles Gallagher Student Financial Assistance Program receives federal need-based grant funds under the Leveraging Educational Assistance Partnership (LEAP) program annually while the Missouri College Guarantee Program does not. Consolidating the two programs' general revenue appropriations into one need-based student financial aid program provides an opportunity for the state to apply for additional federal need-based grant funding under the LEAP and the Special Leveraging Educational Assistance Partnership (SLEAP) programs. For Missouri to continue to receive federal LEAP funds, the Missouri General Assembly must appropriate general revenue funds that are at least equal to or more than the average of the prior three years of state expenditures for need-based grant awards. To receive SLEAP funds, the state must appropriate two state dollars for every federal SLEAP dollar. The potential availability of additional federal dollars also depends on the amount of funds appropriated by Congress for these federal programs.

Implementation: Amend the Charles Gallagher Student Financial Assistance Program and Missouri College Guarantee Program statutes to create a new need-based program. Within the MDHE's SFY 2008 budget request, reallocate the two existing core appropriations into one new core decision item to spend the consolidated general revenue under the new state need-based program.

FUNDING

2. **Recommendation:** Prepare and submit a new decision item for a core general revenue appropriation increase for the state merit- and need-based programs, with a priority placed on increased need-based student aid, in the FY 2008 MDHE budget request.

Issue: The MDHE student financial assistance programs have been funded by the Missouri General Assembly and the governor at the same levels since FY 2003. Based on the FY 2006 appropriations for need-based aid programs (the Charles Gallagher Student Financial Assistance Program and the Missouri College Guarantee Program) the state only funds approximately 25 percent of all eligible students. As a result, approximately 75 percent of students who demonstrate need remain unfunded. Increased state appropriations for need-based student financial aid also provide an opportunity for the state to apply for additional federal need-based grant funding under the LEAP and the SLEAP programs. For Missouri to continue to receive federal LEAP funds, the Missouri General Assembly must appropriate general revenue funds that are at least equal to or more than the average of the prior three years of state expenditures for need-based grant awards. To receive SLEAP funds, the state must appropriate two state dollars for every federal SLEAP dollar. The potential availability of additional federal dollars also depends on the amount of funds appropriated by Congress for these federal programs.

The annual maximum award for the state's merit-based program (the Bright Flight scholarship) has been \$2,000 since the program was initially implemented during the 1987-88 academic year. Additional state appropriations for the merit-based scholarship program provide an opportunity to increase the maximum award to help students offset increased costs.

Implementation: Develop new decision items for an increase in general revenue appropriations for the current student financial assistance programs, or the new program and model proposed in recommendation 1 of this report if adopted, in the MDHE's FY 2008 budget request submitted to the governor and the Missouri General Assembly. Also amend the Bright Flight scholarship program statute, Section 173.250, RSMo, to increase the annual maximum scholarship award.

ADMINISTRATIVE EFFICIENCIES AND OPPORTUNITIES

3. **Recommendation:** Eliminate the high school academic criteria and the extracurricular activity from the student eligibility requirements from the Missouri College Guarantee Program. Funds from the need-based Missouri College Guarantee Program can then be awarded to eligible students based solely on the student's demonstrated financial need.

Issue: The Missouri College Guarantee Program, a need-based program, also requires the following high school academic criteria to qualify for the program.

- 2.5 or higher high school grade point average
- 20 or higher score on the ACT or 950 or higher on the SAT
- participation in high school extracurricular activities.

By having these academic eligibility criteria included in a need-based program, some of the students with the greatest financial need do not qualify. For example, the average ACT scores at some high schools with traditionally low college attendance rates are less than 20. Also, during the application process, the high school grade point average and the high school extracurricular activities are verified for eligibility purposes based on self-reported data by the student on the ACT assessment record. This raises issues regarding the accuracy of the data and timing of the information being reported by the student.

Implementation: Eliminate these student eligibility provisions by amending Missouri College Guarantee Program statute, Section 173.810, RSMo.

4. **Recommendation:** Amend the definition of a part-time student in the Marguerite Ross Barnett Memorial Scholarship Program administrative rule to specifically define a half-time and three-quarter time student. It is being proposed half-time be defined as 6 to 8 credit hours and three-quarter time be defined as 9 to 11 credit hours.

Issue: Traditionally, the MDHE has more applicants than appropriated funds under the Marguerite Ross Barnett Memorial Scholarship Program. Currently, the student's award amount is calculated based on the actual number of credit hours enrolled for a particular semester. The current definition of a part-time student (6 to 11 credit hours) for the Ross Barnett Scholarship Program allows part-time recipients to receive larger semester and annual awards than students who must be enrolled full-time to receive awards under the other state aid programs administered by the MDHE. By redefining a part-time student to a half-time or three-quarter time status, funds may be reallocated within the program appropriation to award to other eligible applicants who otherwise may go unfunded. During the 2004-2005 academic year, approximately 30 percent of the scholarship applicants remained unfunded due to the level of funds appropriated to the scholarship program.

Implementation: Amend the scholarship program administrative rule, 6 CSR 10-2.120.

5. **Recommendation:** Limit student eligibility to 8 semesters for all of the state student financial assistance programs administered by the MDHE that require the student to be enrolled full-time. It is further recommended that all cost savings identified as the result of this student eligibility change must remain in the student financial assistance programs administered by the MDHE.

Issue: The state student financial assistance programs currently administered by the MDHE allow students to receive financial assistance up to 10 semesters or until the student has completed a baccalaureate degree, whichever occurs first.

Allowing students to receive state aid for 10 semesters potentially extends the time for degree completion. Reducing the number of semesters students are eligible to receive state

aid encourages earlier degree completion. Further, most institutional scholarships are limited to 8 semesters.

Based on the current funding levels for the state's two need-based programs (the Charles Gallagher Student Financial Assistance Program and the Missouri College Guarantee Program), approximately 25 percent of all eligible students receive grant awards. This change to the two need-based programs identifies existing funds to be made available to additional students with financial need.

The Bright Flight scholarship program is the only fully funded state aid program administered by the MDHE. This recommended change provides an opportunity to identify existing appropriated funds in the Bright Flight scholarship program to accomplish one of two proposed options: 1) reallocate the funds to need-based student aid to provide additional awards to students or 2) use the funds to increase the maximum Bright Flight scholarship award.

Implementation: Requires statutory amendments for all of the state student aid programs administered by the MDHE that require the student to be enrolled full-time. Also, depending on what option is selected to apply the identified Bright Flight scholarship program funds, further action needs to be taken through the state budget process to be sure that the cost savings are reallocated to existing student financial assistance programs administered by the MDHE or the maximum scholarship award amount that is contained in the Bright Flight scholarship program statute, Section 173.250, RSMo is amended.

6. **Recommendation:** Require a 2.5 grade point average to be eligible as a renewal student for the following programs:

- Charles Gallagher Student Financial Assistance Program,
- Missouri Higher Education Academic Scholarship Program, known as "Bright Flight," and
- Marguerite Ross Barnett Memorial Scholarship Program.

Issue: There are inconsistent renewal eligibility criteria among state student financial aid programs. For example, the Missouri College Guarantee Program statute and the A+ Program administrative rule require a student to maintain a 2.5 grade point average to be eligible as a renewal student while the other programs only require the student to maintain academic progress as defined by the postsecondary institution.

Inconsistent renewal eligibility criteria causes confusion for students and families about what is necessary to maintain eligibility. For example, under the current program eligibility requirements, if a student is receiving a need-based award under the Missouri College Guarantee Program and a merit-based Bright Flight scholarship and has only maintained a 2.3 college grade point average, the student will no longer be eligible to receive the need-based award but remains eligible to receive the merit-based award.

Consistent renewal eligibility criteria is less confusing to students and families and provides an expectation for the student to maintain eligibility for state awards. Also, consistent

renewal criteria for all programs simplifies the verification of eligibility at the institutions. Currently, the institutions must develop and maintain different processes to monitor the inconsistent renewal eligibility criteria for the different programs.

Implementation: Requires amending the definition of academic progress within the administrative rules for these programs:

Charles Gallagher: 6 CSR 10-2.020,
Bright Flight: 6 CSR 10-2.080, and
Ross Barnett: 6 CSR 10-2.120.

7. **Recommendation:** Investigate options for participating postsecondary institutions to report graduation data on students who receive state financial assistance from the state aid programs administered by the MDHE.

Issue: Currently, there is no system or process in place for the MDHE to collect student data from institutions to determine if a student who receives state student financial assistance has completed a degree. This type of student data and information is important in analyzing the different programs and the performance of the individual state aid program recipients. The analysis of the student completion rates may also be useful in building future state budget requests for the programs.

Implementation: Review ways institutions may already be reporting graduation data on their students. One option is to contact and work with the National Student Clearinghouse. The Clearinghouse is a non-profit organization that was established by the higher education community in 1993 and is a single point of contact for collecting, reconciling, and exchanging postsecondary enrollment and degree information. Institutions currently are required to report enrollment data to the Clearinghouse so this may be a source for the MDHE to obtain graduation data on state aid program recipients. If the Clearinghouse data is not available, direct the MDHE to initiate and develop a reporting process with the institutions. This proposed data reporting process will not replace any existing reporting data requirements of institutions.

8. **Recommendation:** Enter into a partnership with other state agencies that administer state financial aid programs in order for those agencies to utilize the new MDHE Financial Assistance for Missouri Undergraduate Students (FAMOUS) system to support the administration of their state aid programs.

Issue: As noted earlier in this report, there are eight other state aid programs that are currently administered by five different state agencies. As a result of this structure, it can become confusing when students and families inquire about state student financial assistance. This also requires the institutions to communicate and correspond in some instances in a non-automated environment with several different agencies to administer state aid programs at their campuses.

In April 2005 the MDHE deployed the new FAMOUS system. FAMOUS is a web-based

system that supports the administration of the MDHE state aid programs. The current FAMOUS system contains multiple interfaces and was developed to build additional interfaces for necessary program and user access as needed. For example, all Missouri high schools can access the current FAMOUS system through the high school interface to check on the state aid program eligibility statuses for their high school seniors. The system provides the opportunity for the MDHE to work with other state agencies and provide assistance with the administration of their state aid programs.

Implementation: Identify the necessary contacts at the other state agencies and develop a coordinated plan to meet with the agencies to discuss the advantages of utilizing the FAMOUS system.

9. **Recommendation:** Initiate a discussion with the Department of Elementary and Secondary Education (DESE) regarding the A+ program.

Issue: The State Aid Program Task Force has been reviewing and evaluating the major funded state student financial assistance programs administered by the MDHE. As a result of this process, this report contains recommendations that address critical issues related to consolidation, restructuring, and simplification of these programs.

The A+ program consists of two components: 1) school reform and 2) financial incentives for qualified students. As such, a discussion regarding the financial incentive component along with other provisions of this program might prove beneficial. To ensure that the task force recommendations are comprehensive and achieve the broadest results for students and their families, the MDHE needs to work in conjunction with DESE to form a group to work with the MDHE State Aid Program Task Force in discussing the financial incentive component.

Implementation: None at this time.

STATE AID PROGRAM TASK FORCE MEMBERS

Council on Public Higher Education (COPHE)

Angie Beam, Acting Director of Financial Aid, Missouri Western State University
Joe Camille, Financial Aid Director, University of Missouri-Columbia
Karen Walker, Financial Aid Director, Southeast Missouri State University
Melinda Wood, Financial Aid Director, Truman State University

Missouri Community College Association (MCCA)

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Missouri Higher Education Loan Authority (MOHELA)

Marilyn Baker, Client Representative

Missouri Department of Higher Education (MDHE)

Leroy Wade, Director of Proprietary School Certification

ACRONYMS

CBHE - Coordinating Board for Higher Education

COPHE - Council on Public Higher Education

CSR - Code of State Regulations

DESE - Department of Elementary and Secondary Education

EFC - Expected Family Contribution

FAFSA - Free Application for Federal Student Aid

FAMOUS - Financial Assistance for Missouri Undergraduate Students

ICUM - Independent Colleges and Universities of Missouri

LEAP - Leveraging Educational Assistance Partnership

MAPCCS - Missouri Association of Private Career Colleges and Schools

MCCA - Missouri Community College Association

MDHE - Missouri Department of Higher Education

Non-ICUM - (Independent institutions that are not members of the ICUM organization)

RSMo - Revised Statutes of Missouri

SLEAP - Special Leveraging Educational Assistance Partnership

USDE - U.S. Department Of Education

STATE STUDENT FINANCIAL ASSISTANCE PROGRAMS

PROGRAMS CURRENTLY ADMINISTERED BY THE MISSOURI DEPARTMENT OF HIGHER EDUCATION (MDHE).

- Charles Gallagher Student Financial Assistance Program
(Section 173.200, RSMo)
- Missouri Higher Education Academic Scholarship Program ("Bright Flight")
(Section 173.250, RSMo)
- Marguerite Ross Barnett Memorial Scholarship Program
(Section 173.262, RSMo)
- Missouri College Guarantee Program
(Section 173.810, RSMo)
- Public Service Officer Survivor Grant Program
(Section 173.260, RSMo)
- Vietnam Veteran's Survivor Grant Program
(Section 173.236, RSMo)

PROGRAMS IMPLEMENTED AND ADMINISTERED BY THE MDHE BUT DISCONTINUED OVER THE YEARS THROUGH THE STATE BUDGET PROCESS.

- Missouri Prospective Teacher Loan Program
(Section 168.550, RSMo)
- Advantage Missouri Program
(Section 173.775, RSMo)
- Bridge Scholarship Program
(No statutory authority - implemented through the state budget process.)

STATE PROGRAMS DESIGNATED TO BE ADMINISTERED BY OTHER AGENCIES.

Department of Elementary and Secondary Education

- A+ Program
(Section 160.545, RSMo)
- Missouri Teacher Education Scholarship Program
(Section 160.276, RSMo)
- Minority Teaching Scholarship Program
(Section 161.415-161.424, RSMo)

Department of Agriculture

- Agriculture Scholarship Program
(No statutory authority)

Department of Health

- Nursing Student Loan Program
(Section 335.212, RSMo)

Department of Natural Resources

- Minority and Underrepresented Environmental Literacy Program
(Section 640.240, RSMo)

National Guard Association

- National Guard Association Auxiliary Scholarship
(No statutory authority - privately funded and implemented on a national basis.)
- National Guard Scholarship Program
(Section 173.239, RSMo)

STATE PROGRAMS CREATED BY THE MISSOURI GENERAL ASSEMBLY OVER THE YEARS THAT HAVE NEVER BEEN FUNDED.

- Higher Education Artistic Scholarship Program
(Section 173.724, RSMo)
- Higher Education Graduate Study Scholarship Program
(Section 173.196, RSMo)
- Higher Education Scholarship Program
(Section 173.196, RSMo)
- Maximum Pell Grant Program
(Section 173.053, RSMo)
- Missouri Access to Higher Education Trust Fund (Advanced Tuition Payment Contracts)
(Section 166.200, RSMo)

FEDERAL TITLE IV STUDENT FINANCIAL AID PROGRAMS

Pell Grant Program

Supplemental Educational Opportunity Grant Program

College Work-Study Program

Perkins Loan Program

Federal Family Education Loan Program

William D. Ford Federal Direct Loan Program

State Aid Program Task Force
 November 21, 2005
 Preliminary Draft
 Cost of Attendance/EFC Hybrid Model

Low Cost Option

Utilization Rate		60%		
Sector Tuition	Average	\$2,071	\$5,440	\$15,165
	Median	\$2,100	\$5,325	\$14,197

					Students							
EFC	Average AGI	Awards			Public 2-yr		Public 4-yr		Nonpublic		Total	
		Public 2-yr	Public 4-yr	Nonpublic	Number	Cum. Total	Number	Cum. Total	Number	Cum. Total	Number	Cum. Total
\$0-\$500	\$12,010	\$ -	\$ -	\$ -	5,081	-	4,200	-	2,188	-	11,469	-
\$501-\$1,000	\$23,284	\$ -	\$ -	\$ -	674	5,755	753	4,953	387	2,575	1,814	13,283
\$1,001-\$1,500	\$27,566	\$ -	\$ -	\$ -	632	6,388	734	5,687	402	2,977	1,769	15,052
\$1,501-\$2,000	\$30,602	\$ -	\$ -	\$ -	578	6,966	734	6,421	370	3,346	1,682	16,733
\$2,001-\$2,500	\$32,548	\$ -	\$ -	\$ -	517	7,483	680	7,102	338	3,685	1,535	18,269
\$2,501-\$3,000	\$35,251	\$ -	\$ -	\$ -	448	7,931	659	7,760	323	4,007	1,430	19,699
\$3,001-\$3,500	\$37,283	\$ -	\$ -	\$ -	415	8,346	625	8,386	271	4,279	1,312	21,010
\$3,501-\$3,850#	\$38,840	\$ -	\$ -	\$ -	293	8,639	383	8,769	203	4,481	880	21,890
\$3,851-\$4,000	\$41,131	\$ -	\$ -	\$ -	116	8,755	201	8,970	73	4,555	390	22,280
\$4,001-\$4,500	\$42,340	\$ -	\$ -	\$ -	391	9,146	611	9,581	301	4,856	1,303	23,583
\$4,501-\$5,000	\$45,030	\$ -	\$ -	\$ -	349	9,494	576	10,157	259	5,115	1,184	24,767
\$5,001-\$5,500	\$46,672	\$ -	\$ -	\$ -	309	9,803	527	10,684	238	5,353	1,073	25,840
\$5,501-\$6,000	\$50,132	\$ -	\$ -	\$ -	285	10,088	502	11,186	221	5,573	1,007	26,848
\$6,001-\$6,500	\$52,278	\$ -	\$ -	\$ -	245	10,333	479	11,665	208	5,782	932	27,780
\$6,501-\$7,000	\$53,397	\$ -	\$ -	\$ -	226	10,559	433	12,098	211	5,992	869	28,649
\$7,001-\$7,500	\$56,255	\$ -	\$ -	\$ -	215	10,774	415	12,512	186	6,178	815	29,464
\$7,501-\$8,000	\$58,250	\$ -	\$ -	\$ -	189	10,963	385	12,897	184	6,362	757	30,221
\$8,001-\$8,500	\$60,736	\$ -	\$ -	\$ -	188	11,150	412	13,309	190	6,551	790	31,011
\$8,501-\$9,000	\$62,858	\$ -	\$ -	\$ -	155	11,305	376	13,685	158	6,710	689	31,700
\$9,001-\$9,500	\$64,458	\$ -	\$ -	\$ -	147	11,452	335	14,021	157	6,867	640	32,340
\$9,501-\$10,000	\$67,142	\$ -	\$ -	\$ -	143	11,595	330	14,351	146	7,013	619	32,959
\$10,001-\$10,500	\$69,347	\$ -	\$ -	\$ -	126	11,721	318	14,669	147	7,160	591	33,550
\$10,501-\$11,000	\$69,936	\$ -	\$ -	\$ -	124	11,845	309	14,978	135	7,295	568	34,118
\$11,001-\$11,500	\$71,432	\$ -	\$ -	\$ -	116	11,960	288	15,266	106	7,402	510	34,628
\$11,501-\$12,000	\$73,934	\$ -	\$ -	\$ -	106	12,066	284	15,550	123	7,525	513	35,141
\$12,001-\$12,500	\$75,333	\$ -	\$ -	\$ -	97	12,163	278	15,828	96	7,621	471	35,612

Note: This range is less than \$500 in order to display the EFC cutoff for Pell Grant eligibility (\$3,850).

EFC	Average AGI	Awards			Students							
		Public 2-yr	Public 4-yr	Nonpublic	Public 2-yr		Public 4-yr		Nonpublic		Total	
					Number	Cum. Total	Number	Cum. Total	Number	Cum. Total	Number	Cum. Total
\$12,501-\$13,000	\$75,723	\$ -	\$ -	\$ -	76	12,239	265	16,093	100	7,721	441	36,053
\$13,001-\$13,500	\$78,042	\$ -	\$ -	\$ -	84	12,323	265	16,358	85	7,805	434	36,487
\$13,501-\$14,000	\$78,673	\$ -	\$ -	\$ -	49	12,371	240	16,598	116	7,922	405	36,892
\$14,001-\$14,500	\$79,620	\$ -	\$ -	\$ -	49	12,420	234	16,832	85	8,006	367	37,259
\$14,501-\$15,000	\$79,900	\$ -	\$ -	\$ -	49	12,469	211	17,043	91	8,097	350	37,609
\$15,001-\$15,500	\$82,534	\$ -	\$ -	\$ -	49	12,518	201	17,244	84	8,181	334	37,943
\$15,501-\$16,000	\$84,477	\$ -	\$ -	\$ -	50	12,568	226	17,470	72	8,253	348	38,291
\$16,001-\$16,500	\$85,440	\$ -	\$ -	\$ -	48	12,616	204	17,674	82	8,335	334	38,626
\$16,501-\$17,000	\$86,133	\$ -	\$ -	\$ -	43	12,659	186	17,860	73	8,408	302	38,927
\$17,001-\$17,500	\$86,427	\$ -	\$ -	\$ -	31	12,691	164	18,025	78	8,486	274	39,201
\$17,501-\$18,000	\$88,265	\$ -	\$ -	\$ -	31	12,721	176	18,201	65	8,551	272	39,473
\$18,001-\$18,500	\$89,451	\$ -	\$ -	\$ -	28	12,749	169	18,370	66	8,617	262	39,736
\$18,501-\$19,000	\$88,846	\$ -	\$ -	\$ -	34	12,782	166	18,535	65	8,682	264	40,000
\$19,001-\$19,500	\$91,529	\$ -	\$ -	\$ -	33	12,815	146	18,682	56	8,738	235	40,235
\$19,501-\$20,000	\$92,102	\$ -	\$ -	\$ -	23	12,839	144	18,826	63	8,801	230	40,465
\$20,001 +		\$ -	\$ -	\$ -	454	13,293	3,119	21,945	1,370	10,171	4,943	45,409

Note: This range is less than \$500 in order to display the EFC cutoff for Pell Grant eligibility (\$3,850).

AGENDA ITEM SUMMARY

AGENDA ITEM

Update on Transfer and Articulation
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

The CBHE's standing advisory committee, the Committee on Transfer and Articulation (COTA), works within the board's statutory authority to "establish guidelines and to promote and facilitate the transfer of students between institutions of higher education within the state" (Section 173.005.2(6), RSMo), to ensure that transfer/articulation policies are regularly developed, evaluated, and monitored. The intent of this board item is to provide the board with an update on transfer and articulation issues.

Background

A list of COTA members is included in Attachment A. Since its last CBHE report, COTA held one face-to-face meeting (October 31, 2005) and one conference call (November 15, 2005). The following summary requests board action on a new initiative concerning the high school core curriculum, outlines several other new initiatives, and provides a status report of current initiatives under way.

CBHE Recommended High School Core Curriculum

The CBHE 16-unit high school core curriculum was adopted in 1992 for full implementation in 1996 as a recommended entrance requirement for all public four-year institutions. Entrance to two-year institutions was not included in the CBHE core curriculum policy guidelines. As a result of this action, Missouri significantly advanced the preparation level of high school graduates entering public four-year institutions. With recent action by the State Board of Education, the board's policy on the core curriculum will be out of alignment with new state minimal high school graduation requirements. COTA discussed the importance of avoiding mixed messages, especially about high school preparation. COTA, therefore, requests that the CBHE charge COTA or some other body to review the board's Core Curriculum Admission's Guidelines and to recommend changes, as appropriate, for CBHE review and approval.

Course Applicability System (CAS) and ConnectEdu

Several vendors offer products and approaches to help students ensure that their educational pathways will be efficient and effective. COTA is in the process of seeking information about the benefits of utilizing the Course Applicability System (CAS). CAS, developed by Miami University (OH), provides students and advisors with a web-based gateway to participating institutions' automated degree audit systems, course-by-course equivalencies, and degree

Coordinating Board for Higher Education
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requirements. In addition, COTA will be receiving information about ConnectEdu, a company that is doing a pilot project with three Missouri community colleges to streamline college search, admissions, and transfer processes.

Development of Transfer/Articulation Resources

At COTA's request, MDHE staff is designing a web page to post internal MDHE resources relating to credit transfer, including state policies, as well as external resources, i.e. news stories or other relevant state or institutional policies and conferences. The web page will serve as a central clearinghouse to staff and students researching transfer/articulation policies and issues.

Proprietary School Credit Transfer

There is increased national interest regarding the portability of credit including GAO recommendations that Title-IV eligible schools should not be allowed to deny credits in transfer based solely on the accreditation of the sending institution. COTA will consider the following strategies at its next regularly scheduled meeting on December 13, 2005:

- Encourage proprietary institutions to develop articulation agreements across sectors
- Encourage proprietary institutions to seek regional accreditation

Teacher Education Articulation

In an effort to create seamless pathways and choice for students, two-year institutions continue to develop separate teacher education articulation agreements with several four-year institutions. This results in the two-year institutions offering a number of different student tracks for prospective teachers in response to different expectations by receiving four-year institutions. Questions have been raised about the effectiveness and efficiency of this approach.

The presidents and chancellors of Missouri community colleges have charged their Chief Academic Officers with developing a common approach to two-year programs for students studying to be teachers. COTA has encouraged all institutions, including members of the Missouri Association of Colleges of Teacher Education (MACTE), to become engaged in the conversation about an Associate of Arts in Teaching (AAT) degree. Previous work involving the Missouri Standards for Teacher Education Programs (MoSTEP) and the mid-preparation benchmarks will be considered. Ideally, an articulated AAT degree involving community colleges and at least one four-year receiving institution will be submitted to the MDHE for program review and approval.

Transfer-Friendly Initiative

The Transfer-Friendly Subcommittee (also known as the Good Practices Subcommittee) has distributed a survey to colleges and university staff to research institutional credit transfer processes. Subcommittee members are also reviewing self-assessment instruments promoted by the Council for Adult and Experiential Learners (CAEL) regarding adult-friendly institutions to

determine applicability to a transfer-friendly initiative in Missouri. The deadline for recommendations from the subcommittee has been extended until January 2006.

Statewide Transfer Conference

COTA discussed the benefits of past statewide transfer/articulation conferences and agreed to take the lead in restarting this important public venue for discussion among policymakers and practitioners. The attached fact sheet provides background about previous conferences and outlines recommendations currently under consideration. Each sector - public two- and four-year, independent, and proprietary - has been invited to participate on a Transfer Articulation Conference Coordinating Committee (TACCC) to help COTA plan and design a statewide conference for February 2007. The summary and invitation sent to each sector is included in Attachment B.

STATUTORY REFERENCE

Section 173.020(3) and 173.005.2(6), RSMo, Responsibilities of the Coordinating Board

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education charge COTA, or some other appropriate body, to review the board's Core Curriculum Admission's Guidelines and to recommend changes, as appropriate, for CBHE review and approval.

ATTACHMENTS

Attachment A: List of Current COTA Members

Attachment B: Summary of Missouri Transfer/Articulation Conferences

**CBHE Committee on Transfer and Articulation
November 28, 2005**

Dr. Evelyn Jorgenson, President (Chair)

Moberly Area Community College

Dr. Don Doucette, Vice Chancellor

Metropolitan Community College

Dr. Marsha Drennon, President

State Fair Community College

Ms. Karen Finkenkeller, Director

ITT Technical Institute

Dr. R. Alton Lacey, President

Missouri Baptist University

Dr. Stephen Lehmkuhle, Interim Chancellor

University of Missouri – Kansas City

Dr. Julio Leon, President

Missouri Southern State University

Dr. James Scanlon, President

Missouri Western State University

Dr. Gregory Fitch, Commissioner (ex-officio voting member)

Missouri Department of Higher Education

Support Staff

Dr. Robert Stein, Associate Commissioner

Missouri Department of Higher Education

Mr. Jeremy Kintzel, Program Specialist

Missouri Department of Higher Education

Ms. Laura Vedenhaupt, Research Associate

Missouri Department of Higher Education

Alternates

Public 4-year: Kandis Smith (UM System), Jeanie Crain

Public 2-year: John Cosgrove

Independent: Arlen Dykstra

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Missouri Transfer/Articulation Conference Background and Future Directions

Background

Between 1993 and 2001, Missouri held annual statewide transfer/articulation conferences. Starting as a one-day conference with only 100 participants, the last statewide conference drew over 700 participants to pre-conference sessions, organizational meetings, plenary sessions with national speakers, and several concurrent breakout sessions that were scheduled for two-and-a-half days. This annual conference was one of the few public venues in Missouri involving faculty, advisors and other practitioners, and policymakers across educational sectors in discussions of common concern. Due to budget and personnel limitations, the annual conference was cancelled in 2002 and has not yet been reinstated. Several groups have expressed interest in restarting a statewide transfer/articulation conference.

Restarting a Statewide Transfer/Articulation Conference

In November 2005, the Committee on Transfer and Articulation (COTA) agreed that the statewide transfer/articulation conference should be restarted. The following recommendations are under consideration:

- COTA should be the official conference sponsor
- Start small/limit first conference to one day
- Set date for February 2007 to allow adequate planning time
- Hold conference in a central location for easy access
- Seek funding from external sources, e.g., The College Board, ACT
- Ensure conference is self-supporting
- Design conference for policymakers and practitioners to discuss key issues
- Include public, independent, proprietary, and K-12 sectors
- Consider the following content areas as potential topics:
 - Transfer-friendly institutions
 - Teacher education articulation
 - High school to college transitions
 - Dual credit program implementation
 - General education program implementation
 - Transfer/articulation effectiveness indicators
 - Transferability of proprietary school credits

Invitation to Participate on a Planning Committee

COTA invites each sector to identify one individual to serve on a Transfer and Articulation Conference Coordinating Committee (TA-CCC) to restart a statewide transfer and articulation conference. The TA-CCC will begin meeting no later than June 2006 and will help COTA identify a representative group from each sector to design and implement a 2007 COTA Conference. If your sector is interested participating on the TA-CCC, please submit your representative's name and contact information to Ms. Shirley White at shirleyw@macc.edu.

AGENDA ITEM SUMMARY

AGENDA ITEM

Issues Relating to Three Rivers Community College
and Southeast Missouri State University
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

The intent of this board item is to provide the board with a summary of issues and actions relating to the ongoing dispute, separate of the pending lawsuit, between Three Rivers Community College (TRCC) and Southeast Missouri State University (SEMO). In addition, this board item outlines suggested steps that will bring closure to the dispute, with each institution reaffirming its commitment to provide high quality, accessible postsecondary education opportunities.

Background

On February 25, 2005 TRCC was notified by SEMO that the contract for services offered by TRCC at three southeast area higher education centers (Crisp Bootheel Education Center, Sikeston Area Higher Education Center, and Kennett Area Higher Education Center) would be terminated effective May 2005. Initially, amid requests from both legislators and SEMO and TRCC, MDHE and the commissioner attempted to work with the institutions to resolve the issues dividing the two while at the same time attempting to rekindle the long standing partnership that previously existed between the two institutions.

An initial meeting with the two presidents and the commissioner in early March resulted in a draft agreement that was submitted for review to both institutions by Commissioner Fitch. Before a settlement agreement could be reached, however, TRCC filed a lawsuit against SEMO relating to the contract termination at the higher education centers. TRCC also announced plans to establish new higher education sites at various locations in southeast Missouri.

During the ensuing months, MDHE sought information from both parties in an effort to identify common ground that could be used as a starting point toward rebuilding a working relationship between the institutions while at the same time ensuring that, despite ongoing differences, both institutions were meeting the educational needs of the citizens of southeast Missouri. Furthermore, in accordance with 6 CSR 10.6.020, MDHE sought records from TRCC pertaining to the institution's purchasing policies, lease agreements, and other materials that would account for the use of state resources in the leasing of new facilities.

On September 20, 2005 in a letter sent to both Dr. John Cooper, president, TRCC and Dr. Ken Dobbins, president, SEMO, Commissioner Fitch requested additional information from both

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institutions with the intention to review the establishment of all of the higher education centers. Both SEMO and TRCC responded to the request for additional information.

Representatives from TRCC and SEMO subsequently met with the Coordinating Board for Higher Education during separate meetings on October 12, 2005 and November 3, 2005, respectively. The meetings served as an opportunity for the board to gather additional information from the institutions, while allowing the institutions to present their perspective on the dispute.

The board and department maintain the position that each institution, regardless of the severity and complexity of a disagreement with another institution, needs to maintain a focus on serving the needs of students, addressing the unique challenges of the region the institution serves, collaborating with other educational institutions that serve the same region, as well as maintaining a commitment to training a highly educated workforce. The board and department also maintain the position that conflicts between institutions should be resolved as quickly as possible in order to avoid disruption of critical services. Unfortunately, following more than nine months of intensive work and repeated attempts at negotiation, neither SEMO nor TRCC appears willing to reenter a cooperative arrangement with respect to facilities and collaborative delivery of academic offerings and support services in the southeast region of the state.

Conclusions

There appear to be irreconcilable differences between Southeast Missouri State University and Three Rivers Community College that cannot be overcome under present circumstances and that have unfortunately tarnished the integrity of the state system of higher education. MDHE staff has completed a thorough review of all documents and materials associated with the dispute between these two institutions. Following careful consideration and analysis, the following recommendations are aimed at bringing quick closure to this dispute as well as all future disputes between institutions when no mutually-agreeable resolution(s) is apparent. Expediency should not sacrifice meeting the needs of the state.

The intent of the following recommendations is to ensure that students will not be adversely affected by disputes between institutions and that institutions serving the same region of the state avoid unnecessary duplication of effort. In addition specific recommendations are presented to ensure that currently enrolled students continue to be served and that the needs of new students seeking services are met.

STATUTORY REFERENCE

Section 173.005.2(4), RSMo, Establishment of state-supported senior colleges or residence centers
Section 173.005.2(5), RSMo, Coordinating Board for Higher Education shall establish admission guidelines consistent with institutional missions
Section 173.005.2(9), RSMo, Compliance with requests from the Coordinating Board for Higher Education
6 CSR 10.6.020, Standards for establishing residence centers

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RECOMMENDED ACTION

It is recommended that the board direct the commissioner and MDHE staff to actively monitor higher education off-campus/out-of-district residence centers throughout the state using the following framework. Should the department become aware of any of the following conditions, the department should take steps to ensure the institutions are operating the facilities and are pursuing collaborative efforts within the parameters of state statutes and regulations.

- **An institution requests MDHE to assist in the mediation of a dispute between one or more institutions;**
- **Tensions in an area reach a critical mass resulting in potentially detrimental effects on the delivery of student services;**
- **There is evidence of excessive duplication of services when multiple off-campus/out-of-district higher education sites exist within the same community; or**
- **Institutions engage in excessive competition with each other resulting in less than efficient use of state funds.**

The dispute between Southeast Missouri State University and Three Rivers Community College meets one or more of the above conditions. Accordingly, it is recommended that the board acknowledge the conflict resolution efforts of both institutions relating to the operation of the southeast Missouri higher education centers. Both institutions are strongly encouraged to continue to provide coordinated oversight with respect to ongoing joint programs and to continue to seek future collaborative opportunities.

It is further recommended that the board direct the commissioner to design a standard annual report on the operation and support of all higher education centers operated by TRCC and SEMO. This annual report should be submitted to the CBHE/MDHE by July 1 of each year, until such time the board determines to sunset this requirement. The standard report should minimally include the following data elements:

- **Analysis of need**
- **Budget and expenditures**
- **Tuition and fee funds**
- **Enrollments**
- **Program/course offerings**
- **Percent of students meeting admissions requirements**
- **Student progress (semester to semester/year to year) for both underprepared and prepared students**
- **Services (counseling, financial aid, advisement) rendered to both underprepared and prepared students**

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Distribution of Community College Funds
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

The process for making state aid payments to the community colleges in FY 2006 will be monthly. All FY 2006 state aid appropriations are subject to a three percent governor's reserve.

The payment schedule for October through November 2005 state aid distributions is summarized below.

State Aid (excluding M&R) – GR portion	\$ 13,372,114
State Aid – lottery portion	989,422
Workforce Preparation – GR portion	2,418,766
Workforce Preparation – lottery portion	215,398
Out-of-District Programs	190,118
Technical Education	3,305,810
Workforce Preparation for TANF Recipients	265,794
Maintenance and Repair	<u>365,083</u>
TOTAL	\$ 21,122,505

The total distribution of state higher education funds to community colleges during this period is \$21,122,505.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

Coordinating Board for Higher Education
December 8, 2005

AGENDA ITEM SUMMARY

AGENDA ITEM

Academic Program Actions
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

All program actions that have occurred since the October 13, 2005 Coordinating Board meeting are reported in this information item.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(7), 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Academic Program Actions

ACADEMIC PROGRAM ACTIONS

I. Programs Discontinued

Culver-Stockton College

- BA, Arts Management
- BS, Chemistry
- BS, Computer Information Systems
- BS, Medical Technology
- BS, Music Education
- BA, Sociology

Rockhurst University

- C0, Advanced Studies in Accounting
- C0, Computer Technology
- BS, Computer Information Systems
- BS, Computer Technology
- BLS, English with Writing option
- BS, Finance/Accounting
- BA, Theatre Arts
- MIHE, Master of Integrated Humanities and Education

Stephens College

- BA, Communication Studies
- BS, Environmental Biology
- BA, International Studies
- BA, Law, Philosophy, & Rhetoric
- BA, Law, Philosophy & Rhetoric (Off-site at 9998)
- BA, Mathematical Science
- BA, Political Science
- BA, Spanish
- ME, Education

II. Programs and Options Placed on Inactive Status

No actions of this type have been taken since the last board meeting.

III. New Programs Not Approved

No actions of this type have been taken since the last board meeting.

IV. Approved Changes in Academic Programs

Jefferson College

1. Current Program:
C2, Computer Aided Drafting/Design-Mechanical

Approved Changes:
Re-title certificate

Program as Changed:
C2, Computer Aided Design and Engineering Technology
2. Current Program:
AAS, Computer Aided Drafting/Design
Architectural Option
Mechanical Option

Approved Changes:
Re-title program and Mechanical Option

Program as Changed:
AAS, Computer Aided Design and Engineering Technology
Architectural Option
Engineering Option
3. Previously Deleted Programs:
C1, Hotel Restaurant Management
AAS, Hotel Restaurant Management

Approved Changes:
Reactivate programs
Re-title programs to Culinary Arts

Programs as Changed:
C1, Culinary Arts (CIP 12.0503)
AAS, Culinary Arts (CIP 12.0503)

Linn State Technical College

1. Current Program:
AAS, Electronics Engineering Technology

Approved Change:
Add two options: General and Biomedical Engineering Technology

Program as Changed:

AAS, Electronics Engineering Technology
General
Biomedical Engineering Technology

Southeast Missouri State University

1. Current Program:

BSBA, Management
Human Resource Management
Operations Management
Organizational Leadership

Approved Change:

Delete Operations Management option

Program as Changed:

BSBA, Management
Human Resource Management
Operations Management (Deleted)
Organizational Leadership

State Fair Community College

1. Current Program:

AAS, Mid-Management
Business Management

Approved Changes:

Re-title program from Mid-Management to Business Management
Re-title option from Business Management to Management
Add Marketing and Retail option

Program as Changed:

AAS, Business Management
Management
Marketing and Retail

University of Missouri – Kansas City

1. Current Program:
MSN, Nursing

Approved Change:
Add Graduate Certificate (GRCT) in Nurse Educator Post Master's
Graduate Certificate

Program as Changed:
MSN, Nursing
GRCT, Nurse Educator Post Master's Graduate Certificate

V. Received and Reviewed Changes in Programs (Independent Colleges and Universities)

Culver-Stockton College

1. Current Program:
BS, Business Administration
General Business
Entrepreneurial
Marketing
Economics

Approved Change:
Delete all options

Program as Changed:
BS, Business Administration
General Business (Deleted)
Entrepreneurial (Deleted)
Marketing (Deleted)
Economics (Deleted)
2. Current Program:
BS, Speech & Theatre Arts Education

Approved Change:
Re-title program

Program as Changed:
BS, Speech & Theatre Education

Rockhurst University

1. Current Program:

BSBA, Business Administration
Accounting
Finance/Accounting
Finance/Economics
Information Systems & Knowledge Management
International Business
Management
Marketing

Approved Change:

Re-title option from Information Systems & Knowledge Management to
Management Information Systems

Program as Changed:

BSBA, Business Administration
Accounting
Finance/Accounting
Finance/Economics
Management Information Systems
International Business
Management
Marketing

2. Current Program:

BA, Business Communication
Communication Theory
Media Studies
Arts Management

Approved Change:

Delete Arts Management option

Program as Changed:

BA, Business Communication
Communication Theory
Media Studies
Arts Management (Deleted)

3. Current Program:

BA, Communication
Communication Theory
Media Studies
Fine Arts

Approved Change:

Delete Fine Arts option

Program as Changed:

BA, Communication
Communication Theory
Media Studies
Fine Arts (Deleted)

4. Current Program:

BA, English
Literature
Writing
Teaching of English

Approved Change:

Delete Teaching of English option

Program as Changed:

BA, English
Literature
Writing
Teaching of English (Deleted)

5. Current Program:

BPS, Leadership of Nonprofit Organizations

Approved Change:

Re-title program to Nonprofit Leadership Studies
Change degree nomenclature from BPS to BA

Program as Changed:

BA, Nonprofit Leadership Studies

6. Current Program:

BSN, Nursing
Basic BSN Option
Accelerated BSN Option
BSN for RN Option

Approved Change:

Delete BSN for RN option

Program as Changed:

BSN, Nursing
Basic BSN Option
Accelerated BSN Option
BSN for RN Option (Deleted)

7. Current Programs:

BPS, Organizational Communication
BPS, Organizational Leadership

Approved Change:

Combine programs
Change degree nomenclature from BPS to BA
Change CIP from 52.0501 to 09.0901

Program as Changed:

BA, Organizational Communication and Leadership

8. Current Program:

MBA, Master of Business Administration
Health Care Leadership
Information Systems & Knowledge Management

Approved Change:

Re-title Information Systems & Knowledge Management option to
Management Information Systems

Add options in Accounting, Finance, International Business Management,
and Marketing

Program as Changed:

MBA, Master of Business Administration
Accounting
Finance
Health Care Leadership
International Business Management
Management Information Systems
Marketing

9. Current Programs:

BS, Communication Sciences and Disorders
BA, French
BA, Spanish

Approved Change:

Add one-semester certificate (C0) in Bilingual Emphasis for Communication Sciences Disorders (CIP 13.0201)

Program as Changed:

BS, Communication Sciences and Disorders

BA, French

BA, Spanish

C0, Bilingual Emphasis for Communication Sciences Disorders

10. Current Programs:

BS, Biology

BS, Chemistry

BS, Physics

BS, Mathematics

Approved Change:

Add one-year certificate (C1) in Pre-Medical Post-Baccalaureate Certificate (CIP 30.0101)

Program as Changed:

BS, Biology

BS, Chemistry

BS, Physics

BS, Mathematics

C1, Pre-Medical Post-Baccalaureate Certificate

11. Current Program:

None

Approved Change:

Add one-semester certificate (C0) in Journalism (Non-degree seeking students) (CIP 09.0401)

Program as Changed:

C0, Journalism (Non-degree seeking students)

Stephens College

1. Current Program:

BFA, Art (Graphic Design/Multimedia)

Approved Change:

Re-title program

Program as Changed:

BFA, Graphic Design

2. Current Program:

BA, Business Administration

Approved Change:

Change nomenclature from BA to BS

Re-title program

Program as Changed:

BS, Entrepreneurship and Business Administration

3. Current Programs:

BS, Mass Comm. Broadcast Media

BS, Mass Comm. Public Relations

BS, Mass Communication: Journalism

Approved Change:

Combine programs into a BS in Mass Media (CIP 09.0102)

Add three options

Program as Changed:

BS, Mass Media

Broadcast Media

Print Media

Public Relations

VI. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VII. Programs Withdrawn

No actions of this type have been taken since the last board meeting.

VIII. New Programs Approved

East Central College

AAS, Early Childhood Education

AAS, ParaEducator

Lincoln University

BS, Environmental Science

Missouri Southern State University

BS, Justice Studies

BS, Juvenile Justice

Missouri State University – West Plains

AAS, Computer Graphics and Programming

Northwest Missouri State University

BS, Alternative Energy

MS, Biotechnology

MS, Quality

IX. New Programs Received and Reviewed (Independent Colleges and Universities)

Midwest Theological Seminary

BA, Religion

Biblical Studies

Christian Education

Church Music

MA, Theology

Christian Education

Christian Counseling

Church Music/CCM

Inter-Cultural Studies

M.Div., Divinity

D.Min., Ministry

Pastoral Theology/Preaching

Christian Education

Christian Counseling

Christian Leadership

Church Music

Inter-Cultural Studies

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

All program actions that have occurred since the October 13, 2005 Coordinating Board meeting are reported in this information item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions and exemptions from the department's certification requirements.

STATUTORY REFERENCE

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Proprietary School Certification Program Actions and Reviews

Coordinating Board for Higher Education

Proprietary School Certification Program Actions and Reviews

Certificates of Approval Issued (Authorization for Instructional Delivery)

Ding King
Springfield, Missouri

This for-profit school, based in Newport Beach, California, offers three nondegree programs in automotive body and interior repair. Additional school locations include Orlando, Florida and Fountain Valley, California. The primary focus of the school is “to provide auto dealerships, auto body shops, rental car companies, and the general public with the highest quality automotive paintless dent repair, paint blemish repair and interior repair service in the industry.” This school is not accredited.

University of Mary
Kansas City, Missouri

This Higher Learning Commission (NCA) accredited not-for-profit institution, based in Bismarck, North Dakota, will offer master’s degree level programs in nursing, businesses administration, and management. The university is “committed to provide leadership experiences for every student to include competence mastery in their profession, decision-making skills based on Benedictine values, and service to others.” Programs are delivered through classroom based instruction using a cohort format but would also utilize some Internet and web-enhanced approaches.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

None

Applications Pending Approval (Authorization for Instructional Delivery)

Dental Assisting of West County
Ellisville, Missouri

This proposal is to establish a for-profit school offering one nondegree program in dental assisting. The 10 week, 80 contact hour program includes both home study and classroom instruction components. It is designed to provide the confidence and skills necessary to apply for and be hired in dental assistant positions. This school is not accredited.

Institute for Guided Studies
Kansas City, Missouri

This for-profit institution, based in Camden, South Carolina, is a member of the Montessori Education Programs International (MEPI) and is accredited by the Montessori Accreditation Council for Teacher Education (MACTE). The proposal includes authority to offer five nondegree programs to train Montessori teachers and school administrators. The institution provides education programs and support services “for the purpose of helping educators transform themselves, their families, classrooms and school communities to better serve the children in their care by promoting Montessori as a peaceful approach to life.”

International Sommelier Guild
St. Louis, Missouri

This for-profit school, based in Grand Island, New York, proposes to offer three nondegree programs in wine knowledge particularly as related to hotel and restaurant operation. In addition to offering education programs, the organization also certifies wine professionals. The objective of the program is to be “the defining benchmark for wine knowledge within the hospitality and culinary industries.” The school is currently approved to operate or is seeking approval to operate in 11 other states. This school is not accredited.

Lake Area Dental Assisting School
Hermitage, Missouri

This proposal is to establish a for-profit school offering one nondegree program in dental assisting. The 10 week, 80 contact hour program is designed to “give you the best, basic foundational knowledge and skills necessary to start your new career” as a dental assistant. This school is not accredited.

Malone College
Kansas City, Missouri

This Higher Learning Commission (NCA) accredited, not-for-profit institution is based in Canton, Ohio. For the past several years, the institution has provided graduate level programs to the leadership of the Fellowship of Christian Athletes (FCA) in Ohio and Michigan. This proposal, initiated at the invitation of the FCA headquarters in Kansas City, is to offer a Master of Arts in Christian Ministries, with a concentration in Christian Leadership in Sports Ministry. The program would be available to individuals in leadership positions within the organization from across the United States.

Missouri Montessori Teacher Education Program
Chesterfield, Missouri

This not-for-profit institution is accredited by the Montessori Accreditation Council for Teacher Education (MACTE). The institution is “committed to providing excellent training for Montessori early childhood teachers in the

St. Louis area and beyond.” Although established in 1990, the institution only recently submitted an application to become certified to operate. According to catalog materials, the institution sustains its research components through use of the UM-St. Louis library and interdepartmental staff resources. Undergraduate and graduate level credit is offered to Montessori education program students that enroll in programs at UM-St. Louis.

Applications Pending Approval (Authorization Only to Recruit Students)

None

Exemptions Granted

Nazarene Theological Seminary
Kansas City, Missouri

This not-for-profit institution, affiliated with the Church of the Nazarene, is accredited by the Association of Theological Schools in the United States and Canada (ATS). Although the institution was founded in 1945, the institution only recently requested formal acknowledgement of its exempt status under Missouri statutes. Exemption was granted as “a not for profit religious school that is accredited by the American Association of Bible Colleges, the Association of Theological Schools in the United States and Canada, or a regional accrediting association, such as the North Central Association, which is recognized by the Council on Postsecondary Accreditation and the United States Department of Education.”

AGENDA ITEM SUMMARY

AGENDA ITEM

Appointments to the CBHE Proprietary School Advisory Committee
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

At the end of this calendar year, three vacancies will occur on the Proprietary School Advisory Committee (PSAC). The retiring members are Ms. Karen Finkenkeller, ITT Technical Institute (Earth City), Mr. Brian Stewart, Bryan College (Springfield), and Ms. Deborah Crow, Concorde Career College (Kansas City).

The Commissioner has appointed Mr. Sam Atieh, American College of I.T. (St. Joseph); Ms. Melissa Uding, Sanford-Brown College (Fenton); and Mr. Larry Cartmill, Heritage College (Kansas City) to fill the vacancies. These individuals have been selected through processes and criteria consistent with the board's June 7, 2001 policy to ensure diverse representation in appointments to committees. The appointees' terms begin on January 1, 2006 and expire on December 31, 2008.

STATUTORY REFERENCE

Section 173.614, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENTS

- Attachment A: Background Information—Appointments to the Proprietary School Advisory Committee
- Attachment B: January 1, 2006 Membership Roster—CBHE Proprietary School Advisory Committee

Background Information

Appointments to the Proprietary School Advisory Committee

The Proprietary School Advisory Committee (PSAC) is a statutorily established committee consisting of seven members serving three-year terms (Section 173.614, RSMo). The statute defines the general eligibility requirements as individual proprietors, general partners of a partnership, or managerial employees of proprietary schools. The statute also charges the committee with the following responsibilities.

- Advise the board in the administration of the proprietary school certification program
- Make recommendations with respect to the rules and regulations establishing minimum standards of operation
- Advise the board with respect to grievances and complaints

At the end of this calendar year, three vacancies will occur on the PSAC. The Commissioner has appointed Mr. Sam Atieh, Ms. Melissa Uding, and Mr. Larry Cartmill to fill the vacancies. The appointees' terms begin on January 1, 2006 and expire on December 31, 2008.

Mr. Sam Atieh is the president and founder of American College of I.T., located in St. Joseph, Missouri. American College of I.T. is a distance education school established in 2002, which offers nondegree programs in information technology. The school is currently not accredited but is in the final stages of the accreditation process with the Distance Education and Training Council. Mr. Atieh has been involved in private career school education for more than 11 years. His responsibilities have included roles as instructor, administrator, and school owner. He received a Bachelor of Science degree in Computer Science from Texas A & M University.

Ms. Melissa Uding is president of Sanford Brown College based in Fenton, Missouri, a position she has held for more than 10 years. Sanford-Brown College, which is owned by the Career Education Corporation, is a baccalaureate level institution offering programs in allied health, business, criminal justice, and information technology. The institution is accredited by the Accrediting Council of Independent Colleges and Schools. Additionally, several programs offered by the institution hold specialized accreditation. Ms. Uding has been in private education for nearly 14 years. Her responsibilities progress from instructor through academic dean to her current position as campus and system leader. She also is active in the work of the state private school trade association, the Missouri Association of Private Career Colleges and Schools (MAPCCS). Ms. Uding received her Bachelor of Science in Business Administration and Master of Business Administration from Southern Illinois University in Edwardsville.

Mr. Larry Cartmill is the director of the Kansas City, Missouri campus of Heritage College. Heritage College is an associate degree level institution offering programs in allied health. The institution is accredited by the Accrediting Commission for Career Schools and Colleges of Technology. Mr. Cartmill has been involved in private career education for more than 20 years and has a range of expertise in admissions, financial aid, and campus leadership. Mr. Cartmill has also been active in MAPCCS. Mr. Cartmill received his Bachelor of Science in Education from Emporia State University and his Master of Divinity from Asbury Seminary.

PROPRIETARY SCHOOL ADVISORY COMMITTEE

Membership Roster January 1, 2006

Mr. Sam L. Atieh
President
American College of IT
2921 N. Belt Highway, Suite M4
Saint Joseph, MO 64506 (816) 279-7000
(Term expires 12/31/2008)

Mr. Larry W. Cartmill
Campus Director
Heritage College
534 East 99th Street
Kansas City, MO 64131 (816) 942--5474
(Term expires 12/31/2008)

Mr. Alan Clay
Director
Vatterott College
3925 Industrial Drive
St. Ann, MO 63074 (314) 428-5900
(Term expires 12/31/2007)

Ms. Kathleen Crawford
Director
St. Charles School of Massage Therapy
2440 Executive Drive, Suite 100
St. Charles, MO 63303 (636) 498-0777
(Term expires 12/31/2006)

Ms. Michaelle Holland
Director
National American University
4200 Blue Ridge Boulevard
Kansas City, MO 64133 (816) 353-4554
(Term expires 12/31/2007)

Mr. Gerald Terrebrood
President
Springfield College
1010 West Sunshine
Springfield, MO 65807 (417) 864-7220
(Term expires 12/31/2006)

Ms. Melissa Uding
Campus President
Sanford-Brown College
1203 Smizer Mill Road
Fenton, MO 63026 (636) 349-4900
(Term expires 12/31/2008)

AGENDA ITEM SUMMARY

AGENDA ITEM

Results from the 2004-2005 Postsecondary Technical Education (RTEC) Survey
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

This consent calendar item provides selected results from the 2004-2005 Postsecondary Technical Education (RTEC) survey completed during summer 2005. The intent of this board item is to provide the board with an update on Postsecondary Technical Education.

Background

In December 1995, the Coordinating Board appointed a resource group charged with developing a comprehensive assessment of technical education and to develop a series of recommendations for a statewide plan for Missouri postsecondary technical education as called for by Section 178.637, RSMo (Senate Bill 101, 1995). SB 101 also established Linn State Technical College as a “highly specialized technical college offering programs through the associate of applied science degree.” In cooperation with the Missouri State Board of Education, resource group members received advice and/or financial assistance from community and business leaders, statewide groups and organizations, the Department of Elementary and Secondary Education, and the state legislature, among others, as they worked together to develop the plan. The State Plan for Postsecondary Vocational Technical Education was presented to and approved by the Coordinating Board at their June 13, 1996 meeting.

An outgrowth of the State Plan was the establishment of Regional Technical Education Councils (RTECs), organized around each of the state’s 12 community college regions and consisting of representatives of regional public and private postsecondary institutions, employers, labor unions, and local governments. Through their collaborative efforts, RTECs:

- Provide enrollment opportunities in CBHE-approved manufacturing-related and other technical programs.
- Strengthen existing or design new AAS degree programs in targeted technical areas.
- Offer customized employee training and retraining.
- Develop collaborative partnerships to provide courses and programs to meet the needs of the regions’ residents and employers.

As required by Section 178.637(2), RSMo, the Coordinating Board continues to monitor the outcomes of the state’s system of postsecondary technical education. Annually, each community college and Linn State Technical College complete a Postsecondary Technical Education

Coordinating Board for Higher Education
December 8, 2005

(RTEC) survey. The survey gathers information for each main campus and outreach site. Presented here are selected results from that survey.

Postsecondary Technical Education Survey Results

- More than 29,400 students were enrolled in technical education programs, an increase of over 2,400 students from 2003-2004. The highest enrollments were reported in areas of health professions and related clinical services, business management and marketing, engineering technology, and computer and information sciences.
- Over \$90.1 million was expended in 2004-2005 for postsecondary technical education in the two-year sector, which represents a 7.2 percent increase from 2003-2004. In FY 2005, \$20.4 million was appropriated to the community colleges for RTEC initiatives.
- During 2004-2005, two-year institutions offered 599 programs that could lead to a certificate or an associate degree in some form of technical education, compared to 535 in 2003-2004. In addition, 7 apprenticeship training programs were also offered in both academic years.
- More than 4,300 students received a certificate or an associate degree in an area of technical education during 2004-2005, representing a 1.4 percent change from the prior year. The majority of completions were in health professions, business management and marketing, engineering technology, and computer and information sciences.
- Twenty-two (22) students completed an apprenticeship training program and 48 received specialized, industry-based certification during 2004-2005. Apprenticeships were completed in precision production trades technology, while the greatest number of students received certification in areas of engineering technology, precision production trades, and health-related fields.

New Jobs Program

- The Missouri Community College New Jobs Training Program is designed to respond to the need for an expanded and improved workforce training program. During 2003-2004, 35 companies participated and provided training for more than 12,250 working adults. In 2004-2005, institutions worked with 23 participating companies and provided training for more than 12,500 working adults during that period.

Customized and Contract Training

- Missouri's community colleges and Linn State Technical College provided customized training for 155 companies. The number of working adults participating in training programs increased between 2003-2004 and 2004-2005 by 6,379, or by nearly 23 percent.
- During 2004-2005, 152 companies took advantage of contract training opportunities at two-year institutions, an increase of two companies since 2003-2004. The number of working

adults participating in training programs increased considerably, from 1,647 in 2003-2004 to over 5,500 in 2004-2005.

STATUTORY REFERENCE

Section 178.637(2), RSMo, Strengthening the delivery of postsecondary technical education
Sections 178.892 through 178.896, RSMo, Community college job training program

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

State-Level Assessment Policy
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

Policymakers throughout the nation continue to emphasize the importance of using evidence-based information as a foundation for high-stakes and continuous-improvement decisions to positively impact teaching and learning. The intent of this board item is to provide the board a context for discussion about Missouri's public policy framework for assessment of student learning.

Background

Missouri's experimentation with public policy on assessment of student learning dates back to the mid-1980s when then Governor John Ashcroft challenged higher education to demonstrate the value associated with a collegiate education. By design, Missouri used a consensus-building approach with institutions. At the same time, the Higher Learning Commission, the regional accrediting agency for Missouri, established expectations for institutions to design programs to assess student learning for institutional improvement. Missouri also encouraged institutions to increase assessment activity through a performance funding strategy, Funding for Results, which provided incentives to institutions for assessment, and eventually for evidence of student learning in general education and in the major. In addition, institutions are expected to identify how student learning will be assessed beyond classroom assignments in all new program proposals.

While institutions use student performance data as a basis for placement decisions at point of entry, there is extensive variation in institutional approaches. Furthermore, once students matriculate, the extent to which they are required to participate in assessment activities varies. Except for teacher education programs that have uniformity based on state-mandated entry and exit tests, assessment decisions at Missouri's institutions are largely decentralized. Institutions have full latitude to determine the type and number of assessment instruments, minimal standards, the extent to which sampling is used, whether results are linked with consequences for students, programs, and/or the institution, and types of design features incorporated, e.g., control for inputs or establishment of comparative groups.

Throughout the years, Missouri institutions have worked individually and collectively to develop assessment programs that are responsive to both external and internal constituencies. In addition, public institutions have participated in a grass-roots assessment consortium, the

Coordinating Board for Higher Education
December 8, 2005

Missouri Assessment Consortium (MAC), since 1991 to promote good practice and share exemplary models.

Overall, the amount of assessment occurring at Missouri institutions has increased dramatically. Despite extensive activity, however, institutions constantly face challenges such as expense, competing design needs, and opposition from vested groups that thwart their ability to sustain and grow assessment efforts.

Missouri, along with other states, also continues to struggle with providing clear evidence of learning gains at a particular college or university and the relative value of the state's higher education system.

In response, 33 Missouri institutions formed a president- and chancellor-sanctioned assessment consortium, the Measuring Value Added Student Learning Consortium (MVASL) to forge state-level discussions about and experimentation with common assessment approaches. MVASL has membership from all postsecondary sectors (public, independent, and proprietary). Several MVASL members have been involved in a pilot project with the Council for Aid to Education (CAE) while others are experimenting with alternative approaches. From its inception, MVASL was designed to provide a context for informing statewide discussion about assessment policy.

Arguably, there has been a void in terms of a public policy framework guiding institutional assessment and ensuring the development of unified systems that serve all stakeholders, as well as developing progressively more sophisticated systems for analyzing learning gains. While most of campus assessment has evolved without the sanction of official state-level policy, it may be timely for the CBHE to initiate a process for the development of public policy guidelines which would influence the evolution of future institutional assessment agendas.

The MVASL, because of its cross-sector representation and official status, may be a suitable venue for synthesizing the work of many other individuals and organizations into recommendations for a comprehensive, workable public policy framework for assessment of student learning outcomes. A unified policy could establish major purposes for assessment, define central characteristics, and describe in broad terms the data products that would be created by program- and/or campus-wide assessments. Attached is a summary of ideas associated with each category.

Conclusion

Consortium institutions continue to implement a variety of strategies for campus-wide assessment. Institutions benefit from these experiences by developing flexible and workable assessments that meet a broad range of needs and by having faculty pool their perspectives as unique assessment systems evolve. The Coordinating Board has the potential to provide guidelines as a foundation for the continued development of campus-level assessment policies and priorities. The following questions are suggested as a catalyst for discussion:

- Is it desirable for Missouri to develop public policy assessment guidelines?

- If yes, what essential elements should be included in a public policy framework on assessment?
- Should learning gains be emphasized by the state in a public policy framework on assessment?
- What purposes should campus assessment products be intended to fulfill? What units of analysis should be primary?
- What should be the role of state policymakers in the development of institutional assessment programs?
- Can/should the CBHE define a process for guiding policy development in this area?

STATUTORY REFERENCE

Section 173.005.2(7), RSMo, CBHE statutory responsibility for gathering data from state-supported institutions

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT

Brainstorming Session on State Assessment Policy

**Brainstorming Session on State Assessment Policy
November 8, 2005**

Major Purposes

- Evidence of return on investment
- Self-evaluation
- Use of results to improve programs
- Information sharing

Essential Characteristics

- Measure key learning objectives
- Performance-based measurement
- Institutional flexibility
- Reliable and valid instruments
- Local experimentation
- Alignment with regional accreditation
- Clear identification of purpose
- Focus on integrated, interdisciplinary, transferable skills

Assessment Products

- Proof of continual student improvement, especially in general education
- A research resource
- Responsible use of data
- Comparable data
- Focus on aggregate and disaggregate data
- Transportable, cross sector, and easily understood results

AGENDA ITEM SUMMARY

AGENDA ITEM

Fiscal Year 2005 Annual Report
Coordinating Board for Higher Education
December 8, 2005

DESCRIPTION

State statute requires that the Coordinating Board for Higher Education submit an annual report to the Governor and members of the General Assembly each year. The fiscal year 2005 Annual Report was distributed to the Governor and members of the General Assembly in late November 2005 in accordance with the statutory requirement that the report be submitted at least 45 days prior to the opening of the regular legislative session.

The various sections of the annual report correlate to the five requirements outlined in statute, including but not limited to, the coordinated strategic plan, enrollment data, and academic program actions. Overall, the content of the annual report is intended to inform Missourians about the status of higher education in Missouri, and outline the system's efforts to increase educational opportunity and achievement, enhance educational quality, and promote higher education's role as an economic leader.

The following MDHE staff contributed to and compiled the report: Gregory G. Fitch, Commissioner of Higher Education; Donna Imhoff, Budget Analyst; Jim Matchefts, Assistant Commissioner and General Counsel; Dan Peterson, Director, Student Financial Assistance; Robert Stein, Associate Commissioner for Academic Affairs; Amy Fennewald, Graphic Arts Specialist; and Brenda Miner, Executive Assistant to the Commissioner.

STATUTORY REFERENCE

Section 173.040, RSMo, Reports to governor and general assembly, contents

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT

Missouri Coordinating Board for Higher Education Fiscal Year 2005 Annual Report

Coordinating Board for Higher Education
December 8, 2005

Missouri Higher Education

... because tomorrow isn't just another day!



Annual Report

Missouri Coordinating Board for Higher Education
Fiscal Year 2005

**Missouri Coordinating Board for Higher Education
Fiscal Year 2005 Annual Report**

Respectfully submitted by the Coordinating Board for Higher Education, in conjunction with the Missouri Department of Higher Education, as required by state law (Section 173.040, RSMo), to the Governor of the State of Missouri and members of the General Assembly.

Prepared by:

Gregory G. Fitch, Ph.D., Commissioner of Higher Education
Robert Stein, Ph.D., Associate Commissioner for Academic Affairs
Jim Matchefts, Ed.D., Assistant Commissioner and General Counsel
Dan Peterson, Director of the Student Financial Assistance Group
Donna Imhoff, Budget Analyst for the Missouri Department of Higher Education
Brenda Miner, Executive Assistant for the Commissioner of Higher Education
Amy Fennewald, Graphic Arts Specialist for the Missouri Department of Higher Education

Concept allowed by:

Linda Fife, Campus President
Salt Lake/Tooele Applied Technology College, A UCAT Campus
Salt Lake City, Utah



Letter from the **Chair**

Dear Governor Blunt, Members of the General Assembly, and Citizens of Missouri:

Authorized by an amendment to the Missouri Constitution in 1972, and established by state statute as part of the Omnibus State Reorganization Act of 1974, the Coordinating Board for Higher Education (CBHE) has responsibility for identifying the postsecondary educational needs of potential students and the training needs of business and industry. In addition, the CBHE has responsibility for developing and coordinating implementation of a plan that outlines how the state system of postsecondary education can most effectively and efficiently provide for the education of its citizens in order to meet the workforce needs of the state.

Missouri's system of higher education serves nearly 400,000 students through 13 public four-year universities, 19 public two-year colleges, 1 public two-year technical college, 25 independent colleges and universities, and 140 proprietary and private career schools. The vision CBHE has for Missouri is to be "a recognized national leader in higher education quality and performance excellence." Its mission is "to deliver an affordable, quality, coordinated postsecondary education system and increase successful participation, benefiting all Missourians." To achieve this vision and mission, in recent years the CBHE has worked very hard to balance the dynamics of the changes in leadership and reductions in state funding with the state's goals of economic growth and prosperity.

The very premise in establishing the CBHE is reflected in its name, "coordinating." The board is focusing on a reaffirmation of its original intent by rejuvenating past partnerships and increasing collaboration among Missouri's state departments and agencies, the private sector, and the colleges and universities. We must all work together to reignite the lamp of learning, to brighten the present, and illuminate the future for all Missourians.

How does a policymaking board meet its mission, particularly in view of the need for additional funding, the challenge of making education affordable, needing to address access and opportunity issues, and a host of other concerns facing the state? Simply by reminding ourselves that in order to be successful, our greatest commitment must be to the citizens of Missouri. As a result, we have directed our staff at the Missouri Department of Higher Education (MDHE) to maintain a Social Compact with our partners and the people of Missouri. That Compact is as follows:

First, we pledge to continue to regulate ourselves in a manner that will identify for the record any action by the board or MDHE staff.

Second, we will continue to concentrate on the issues that hinder our citizens' ability to take advantage of Missouri's postsecondary options. These issues are affordability, access, and equity.

Third, we will make every effort to assist our colleges and universities in utilizing the tremendous "brainpower" of its faculty and staff and to help address and solve Missouri's social and economic problems.

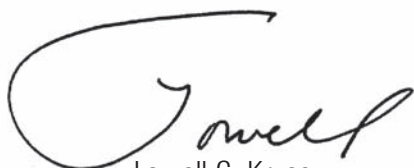
Fourth, we intend to serve the people of Missouri by supporting postsecondary education in driving the economy, whether in research, social application, and/or the creation of a qualified workforce.

And finally, the CBHE and MDHE are committed to active collaborative efforts with other sectors, providing a full continuum of services to our partners.

Clearly, higher education is an integral part of any effort committed to improving the economic foundation and future of our state. The future is everyone's concern...the CBHE and MDHE with our many partners and the support of our citizens can help make it the best.

Please join with us as we continue on our journey.

Sincerely,

A handwritten signature in black ink, appearing to read "Lowell C. Kruse". The signature is fluid and cursive, with a large initial "L" and "C".

Lowell C. Kruse
Chair

Missouri Coordinating Board for Higher Education

Annual Report

F i s c a l Y e a r 2 0 0 5

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APPENDIX C: Public Two- and Four-Year Institution Enrollment Data

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APPENDIX E: Proprietary School Enrollment Data

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Introduction

The Coordinating Board for Higher Education (CBHE) began the 2005 calendar year with a number of significant changes. The board and its administrative arm, the Missouri Department of Higher Education (MDHE) were in transition, which remains so today. With the hiring of a new commissioner, the third in three years, and a majority change in members of the board through appointment by the new governor, the CBHE/MDHE took on a new life and renewed energy. There were and continue to be concerted efforts to strengthen the MDHE in its services and operational responses, to reconnect with the colleges and universities including the independent and proprietary institutions, and reestablish the CBHE/MDHE relationship with the General Assembly and the governor. The CBHE/MDHE accomplished that end based upon supportive public testimony, legislative action reviews, and ongoing participation in activities with other agencies, e.g., Department of Economic Development and the Department of Elementary and Secondary Education. The CBHE/MDHE continued to be engaged in collaborative efforts and education initiatives at the state, national, and international levels; remaining active with restricted resources.

Changes at the CBHE/MDHE in personnel and funding directly impacted strategic planning efforts and services. The change in personnel at all levels forced the agency to redirect declining financial resources in support of the department's effort to meet and accommodate its basic responsibilities.

In response to these challenges, the CBHE/MDHE adopted the following five-tiered approach to prioritize its work including a commitment to maintain some semblance of planning:

First Priority: fulfilling statutory responsibilities to accomplish the CBHE/MDHE mission;

Second Priority: engaging in regulatory/rule activities;

Third Priority: policy monitoring and development;

Fourth Priority: providing good services that support Missouri's higher education system; and

Fifth Priority: providing additional nice services that are less essential but have a positive impact on the system.

Using this new five-tiered approach, the CBHE/MDHE has made every effort to identify quality components of quantitative outputs that support what has become a new limited strategic effort utilizing previous planning data.

These planning efforts were made more complex by the interest of several external committees in the public policy framework and governance structure of higher education in Missouri, e.g. Missouri State Government Reform Commission, Joint Committee on Education, and Interim House Committee on Student-Based Higher Education Review Models. The CBHE/MDHE provided background information and data to these and other committees. Future actions by the General Assembly and governor as these committees submit their findings and recommendations will set a direction for future planning efforts by the CBHE/MDHE.

Although the CBHE/MDHE have been routinely engaged in strategic planning as evidenced in the June 1997 report, *2020 Vision: Focus on the Blueprint*, the progress in the four major planning initiatives has been sketchy. Budget reductions of 65 percent beginning in FY 2002 and an additional 40 percent reduction in FY 2005 to include FTE losses of over 50 percent of agency personnel have limited continued proactive planning, fading the "Blueprint." The initiatives 1) postsecondary technical education, 2) a telecommunications-based delivery system, 3) institutional mission review and enhancement have proven challenging. The fourth initiative, Funding for Results, was discontinued due to zero funding, but conversations began about reinstituting this budget strategy.

During FY 2005, the CBHE/MDHE was, however, been successful in identifying, expanding and improving key elements within the initiatives that took on a new energy and interest impacting the state. Those key elements are:

1. Improved operations within budget constraints of the MDHE and higher education system in serving the citizens.
2. Expanded efforts in addressing “affordability” and “access” (financial aid, transfer options, admissions interest, and the pre K-20 concept).
3. Responded to legislative concerns regarding expenditures and has embarked upon a new budget reporting format process that identifies performance measures, educational priorities and mandatory costs that will establish a highly transparent planning process.
4. Worked with the Missouri Higher Education Loan Authority (MOHELA) in the implementation of a “forgiveness” effort reducing student loan debt in excess of \$4 million.
5. Led a task force of statewide representatives charged with recommending changes to the current structure and delivery of the state’s financial aid programs.
6. Increased efforts in addressing workforce needs including teacher training; allied health interests and research; and economic development to position the state in meeting global competition.
7. Engaged in changes relating to high school graduation requirements and college entrance requirements, by working with the State Board of Education and the Department of Elementary and Secondary Education, focused concern with teacher training and student preparation, and recognition for dual credit work.
8. Continued pilot work with the Missouri institutions assessing value-added student learning.

In addition, the state system of higher education, represented by CBHE/MDHE has participated in regional, national, and international efforts to address Missouri’s position in the world.

Regionally, Missouri’s higher education institutions and students continued to benefit from Missouri’s participation in the Midwestern Higher Education Compact (MHEC). MHEC is a nonprofit regional organization, composed of 10 member states, advancing higher education access and opportunity through interstate cooperation, resource sharing, and policy initiatives. Through collaborative efforts and reciprocal agreements, Missouri institutions and students saved \$3.9 million in FY 2004 through Missouri’s MHEC membership¹.

Nationally, throughout the year, the CBHE/MDHE was an active participant in two well-respected organizations. The State Higher Education Executive Officers association (SHEEO), an organization emphasizing planning and coordination of state systems of higher education and the National Council of Higher Education Loan Programs (NCHELP), a national network of organizations, including state guaranty agencies, involved in the administration of the Federal Family Education Loan Program (FFELP). Participation in both of these organizations provided the CBHE/MDHE opportunities to be involved with education policy development on a national level, bringing best practices home to Missouri.

Internationally during the past year, CBHE/MDHE collaborative efforts reached far beyond Missouri as the state sent an official delegation including a representative from the MDHE, to Panama under the auspices of the Missouri National Guard State Partnership Program. The Missouri delegation met with Panamanian government, business, and education leaders. As a result of this trip, several potential education projects were identified, including bilingual education, student exchange opportunities, faculty research, adopt a school and/or community, and educational outreach modeled after the University Extension.

Regardless of the challenges, access (including affordability), accountability, quality, and efficiency/performance remained the primary foundation for all CBHE/MDHE efforts during FY 2005. The CBHE/MDHE has already emphasized planning and action

¹Net savings after membership obligation of \$82,500 was met. *MHEC in Missouri: Responding to Constituents’ Needs in a Changing Climate, Midwestern Higher Education Compact, January 2005*

in dealing with student financial aid services, continued collecting data on institutional performance, engaged in academic program reviews, and supported efficiency measures within the department and at the colleges and universities.

The following information and the balance of this report represent the CBHE/MDHE response under law.

Section 173.040, RSMo, (see Appendix A) specifically details what information the CBHE should include in its annual report. Consequently, the various sections of the FY 2005 Annual Report correlate to the five requirements outlined in statute. These five requirements include:

- (1) A statement of the initial coordinated plan for higher education in Missouri, together with subsequent changes and implementations;
- (2) A review of recent changes in enrollments and programs among institutions of higher education in the state;
- (3) A review of requests and recommendations made by the Coordinating Board to institutions of higher education in accordance with section 173.030 and of the college's or university's response to requests and recommendations, including noncompliance therewith;
- (4) The coordinating board's recommendations for development and coordination in state-supported higher education in the forthcoming biennium, within the context of the long-range coordinated plan;
- (5) The coordinating board's budget recommendations for each state-supported college or university for the forthcoming biennium.

Section 173.040 (1), RSMo – Coordinated Plan

The Coordinated Strategic Plan, found in Appendix B for reference purposes, continues to be a work in progress and is still under consideration by the CBHE. Since the plan was written, new leadership of the board, new board membership, and the appointment of a new commissioner of higher education have occurred. The plan remains a transitional document and will undoubtedly undergo revision in the coming months as new direction is identified and initiatives are undertaken particularly in light of attempts to identify specific performance measures for the institutions, and the desire of the CBHE to work in partnership with the governor and General Assembly.

Section 173.040 (2), RSMo – Changes in Enrollment and Programs

Since fall 2000, enrollment has continued to increase at both public and independent institutions in Missouri. A breakdown of total headcount enrollment; full time equivalent (FTE); and first-time, full time freshmen at both public and independent institutions for fall 2000, 2003, and 2004 is found below.

Enrollment Comparison – Fall 2000, 2003, and 2004**Statewide**

- Statewide, headcount enrollment has increased by less than one percent since fall 2003 and by 11.5 percent since fall 2000.
- Statewide, the number of FTE students enrolled was up 1.9 percent from fall 2003 to fall 2004 and by 14.1 percent from fall 2000 to fall 2004. Just over 4,400 more FTE students enrolled in fall 2004 than in fall 2003.
- Statewide, the percentage increase in first-time, full-time freshmen is .7 percent between fall 2003 and fall 2004, or 270 new students. From fall 2000 to fall 2004, that percentage is 12.9 percent, or 4,336 students.

Public Institutions

- In the public sector, headcount has decreased by .8 percent since fall 2003 (214,574 compared to 216,220), but has increased by 6.3 percent since fall 2000 (214,574 compared to 201,821).
- The number of FTE students decreased slightly from fall 2003 to fall 2004 in the public sector—by .5 percent. FTE enrollment at public four-year institutions grew by 1,367 students, or an increase of 1.4 percent. Public community colleges experienced the loss of 2,023 students from fall 2003 to fall 2004, for a decrease of 3.7 percent. Overall, FTE enrollment decreased by .5 percent in the public sector between fall 2003 and fall 2004. From fall 2000 to fall 2004, FTE enrollment grew by slightly more than 10 percent in the public sector.
- First-time, full-time freshmen headcount increased by only .2 percent between fall 2003 and fall 2004, or from 28,723 to 28,794, in the public sector. While enrollment increased by 680 students at public four-year institutions, it declined by 564 students in the public-two-year sector. Since fall 2000, first-time, full-time freshmen headcount has increased by 16.7 percent.

Independent Institutions

- In the independent sector, headcount has increased by 3.9 percent since fall 2003 (117,095 compared to 112,713) and by 22.4 percent since fall 2000 (117,095 compared to 95,646).
- The independent sector reported an increase of more than 3,000 FTE students from fall 2003 to fall 2004, for a 4 percent increase. From fall 2000 to fall 2004, FTE enrollment increased in the independent sector by 21.4 percent.
- In the independent sector, 199 more first-time, full time freshmen were reported in fall 2004 than in fall 2003, for an increase of 2.2 percent. The increase from fall 2000 to fall 2004 is slightly higher at 2.5 percent.

For more information regarding enrollment at public and independent institutions in Missouri, please see Appendices C and D, respectively.

Proprietary Schools

Total enrollment at proprietary institutions in Missouri continues to rise. At Missouri private career schools, enrollment has steadily increased since 1998. In 2003, 43,947 resident students were enrolled in Missouri private career schools, a 10 percent increase over 2002 and a 26 percent increase over 2000 enrollment.

In 2003, 6,345 students enrolled at non-Missouri degree granting schools, a 19 percent increase over 2002 and a 65 percent increase over 2000.

For more information regarding enrollment at proprietary institutions, please see Appendix E.

Higher Education Institution Program Actions

An overview of all academic program actions taken by the MDHE in FY 2005 at both public and independent institutions is found below.

Public Institutions

Programs Deleted/Discontinued

Certificate	Associate	Baccalaureate	Graduate	Total
28	15	2	13	58

Programs Inactivated

Certificate	Associate	Baccalaureate	Graduate	Total
10	6	5	11	32

Other Program Changes

(Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, Programs Combined)

Certificate	Associate	Baccalaureate	Graduate	Total
12	60	13	33	118

New Programs Approved

Certificate	Associate	Baccalaureate	Graduate	Total
6	8	11	7	32

Off-Site Programs Approved

Certificate	Associate	Baccalaureate	Graduate	Total
0	4	0	3	7

Programs Withdrawn

Certificate	Associate	Baccalaureate	Graduate	Total
0	2	1	0	3

Independent Institutions**Programs Deleted/Discontinued**

Certificate	Associate	Baccalaureate	Graduate	Total
0	0	1	0	1

Programs Inactivated

Certificate	Associate	Baccalaureate	Graduate	Total
0	0	0	0	0

Other Program Changes**(Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, Programs Combined)**

Certificate	Associate	Baccalaureate	Graduate	Total
0	0	2	1	3

New Programs Received

Certificate	Associate	Baccalaureate	Graduate	Total
0	0	13	7	20

Off-Site Programs Received

Certificate	Associate	Baccalaureate	Graduate	Total
0	0	0	0	0

For a detailed breakdown of program actions taken at various institutions during FY 2005, please see Appendix F.

Section 173.040 (3), RSMo – CBHE Requests and Recommendations and Institutional Compliance

As outlined in Section 173.030, RSMo, the CBHE has the responsibility, within the provisions of the constitution and the statutes of the state of Missouri, for ensuring the compliance of institutions in a variety of areas. These areas, and the subsequent action taken by the CBHE or the MDHE staff during FY 2005, are detailed below.

- In an effort to move the board's formal operating structure toward policy governance, CBHE board members engaged in a series of training activities meant to help them define and differentiate between ends and means. The potential for further board development and training is being explored with the understanding that payment will be from alternative funding sources outside of general revenue funds.
- Executive, Audit and Student Loan/Financial Aid committees were established as standing board committees.
- The board urged the Senate Appropriations Committee to retain the coordination functions of the MDHE under the umbrella of the CBHE. In addition, the CBHE urged the committee to retain proprietary school accreditation with the MDHE.

173.030(1) Requesting the governing boards of all state-supported institutions of higher education, and of major private institutions to submit to the coordinating board any proposed policy changes which would create additional institutions of higher education, additional residence centers, or major additions in degree and certificate programs, and make pertinent recommendations relating thereto;

- Legislation was passed renaming the following institutions:
 - o Missouri Western State College to Missouri Western State University
 - o Missouri Southern State University-Joplin to Missouri Southern State University
 - o Southwest Missouri State University to Missouri State University
 - o Harris-Stowe State College to Harris-Stowe State University
 - o Authorizes the governing board of Central Missouri State University to rename their institution "The University of Central Missouri" within the next two years.
- As a result of the anticipated name change, several activities were initiated during FY 2005:
 - The president of the University of Missouri and the new president of Missouri State University made a commitment to participate in a joint meeting with the Commissioner of Higher Education to explore areas of mutual interest and potential collaboration, especially in the delivery of doctoral education.
 - Missouri Western State University explored the development of graduate programs at the master's degree level. Initial conversations at the university were focused on the development of criteria and process guidelines for entering into graduate level education. Areas of particular interest to Missouri Western are degrees in life sciences, technology, and health care with an interdisciplinary focus.
 - Missouri Southern State University continued to work on developing graduate-level joint degree proposals with Missouri State University, the University of Missouri-Kansas City, and Northwest Missouri State University. Approvals were given for programs in education, early childhood and instructional technology. Additional areas that are being developed include degrees in nursing and dental hygiene.
 - Harris-Stowe State University began exploring ways to expand and enhance its mission as an historic black institution. In addition, the institution looked at ways to enhance collaboration with community colleges and other four-year institutions and examined the role of the St. Louis community in the life of the university.

- Tensions between Southeast Missouri State University and Three Rivers Community College over cost allocations at three outreach centers (Malden, Kennett, and Sikeston) came to a head on February 25, 2005 when Southeast notified Three Rivers that the rental agreement for each Center was being terminated effective May 14, 2005. Three Rivers created new Centers at each location and has opened three additional Centers in their voluntary service region (tax district). The Commissioner of Higher Education has worked with both institutions in an attempt to find an agreeable solution to this conflict, which is still ongoing.

173.030(2) Recommending to the governing board of any institution of higher education in the state the development, consolidation, or elimination of programs, degree offerings, physical facilities or policy changes where that action is deemed by the coordinating board as in the best interests of the institutions themselves and/or the general requirements of the state. Recommendations shall be submitted to governing boards by twelve months preceding the term in which the action may take effect;

- During the summer of 2004, the MDHE negotiated a Memorandum of Agreement between the Missouri Consortium on Measuring Value-Added Student Learning (33 Missouri institutions) and the RAND Council for Aid to Education (CAE). The agreement outlines the following activities:
 - o Missouri Consortium members will receive student-level testing results; the MDHE will receive sector-level results;
 - o Institutional representatives will be introduced to the Collegiate Learning Assessment (CLA) instrument and testing process at a series of web conferences hosted by CAE;
 - o Faculty and administrators at participating institutions will be able to access and complete the CLA instrument, if desired;
 - o CAE will host web conferences to present test results and assist institutions with data interpretation;
 - o Missouri Consortium members will receive scoring information and examples of completed CLA tasks at representative score levels;
 - o Eligible Missouri faculty may be included in developing scoring rubrics for future CLA tasks;
 - o Missouri institutions will be allowed to test in one 3-hour block or two 90-minute sessions;
 - o CAE has endorsed Missouri institutions in experimenting with embedding the CLA in an existing class or assessment activity;
 - o CAE has agreed to work with Missouri Consortium members at a reduced rate;
 - o During spring 2005, 25 institutions conducted testing using the CLA; and,
 - o Conversations began about potential components for inclusion in a public policy on the assessment of value-added student learning.
- In August 2004, Harris-Stowe changed its mission selectivity category from moderately selective to open enrollment.
- Three strategic areas for PreK-20 work were identified by the Commissioner of Education, the Commissioner of Higher Education, the Director of Economic Development, the president of the University of Missouri System, and representatives from higher education sector organizations:
 - o Expand early awareness for beyond high school success
 - o Increase participation in and rigor of the high school core curriculum
 - o Improve teacher quality
- A Cooperative Agreement between the Missouri Higher Education Loan Authority (MOHELA) and the MDHE was signed. The agreement provides for three main initiatives:
 - o A commitment by MOHELA to fund college scholarships for students in the GEAR UP program and other needy students;

- o MOHELA's agreement to pay a guarantee fee on behalf of student borrowers who have loans with the MDHE as the guarantee agency and MOHELA if the department is required to reinstate its guarantee fee; and
- o The establishment of a non-profit foundation to award need-based scholarships and fund early outreach and awareness activities.
- The CBHE expressed interest in working with the State Board of Education and the Coordinating Board for Early Childhood Education to identify and implement the most important recommendations from previous studies and reports using an agreed-upon structure to coordinate efforts across these state agencies.
- Statements on lingering transfer issues submitted by the COPHE/MCCA subcommittee, the potential of establishing a voluntary program for identifying transfer-friendly institutions in Missouri, and the transfer of students from proprietary sector institutions to public institutions were referred to COTA for review, analysis, and comment.
- At a joint CBHE and State Board of Education meeting, both boards agreed to redefine Missouri procedures for the review of existing teacher education programs to include a more engaged role for the CBHE. All changes will be completed in time to be included in the next state protocol agreement with National Council for Accreditation of Teacher Education (NCATE).

173.030(3) Recommending to the governing boards of state-supported institutions of higher education, including public junior colleges receiving state support, formulas to be employed in specifying plans for general operations, for development and expansion, and for requests for appropriations from the general assembly. Such recommendations will be submitted to the governing boards by April first of each year preceding a result session of the general assembly in the state of Missouri.

No action taken.

173.030(4) Promulgating rules to include selected off-campus instruction in public college and university appropriation recommendations where prior need has been established in areas designated by the coordinating board for higher education. Funding for such off-campus instruction shall be included in the appropriation recommendations, shall be determined by the general assembly and shall continue, within the amounts appropriated therefore, unless the general assembly disapproves the action by concurrent resolution;

No new rules were promulgated in FY 2005 by the CBHE. Budget recommendations for off-campus and out-of-district sites are included in the budget requests found on Page 24.

173.030(5) Coordinating reciprocal agreements between or among Missouri state institutions of higher education at the request of one or more institutions party to the agreement, and between or among Missouri state institutions of higher education and publicly supported higher education institutions located outside the state of Missouri at the request of any Missouri institution party to the agreement;

The current Missouri-Kansas Reciprocal Agreement expires June 30, 2006. Conversations have begun to develop a new agreement.

173.030(6) Administering the nurse training incentive fund;

- No funds were requested or disbursed for the nurse training incentive fund in FY 2005.

173.030(7) Conducting, in consultation with each public four-year institution's governing board and the governing board of technical colleges and community colleges, a review every five years of the mission statements of the institutions comprising Missouri's system of public higher education. This review shall be based upon the needs of the citizens of the state as well as the requirements of business, industry, the professions and government. The purpose of this review shall be to ensure that Missouri's system of higher education is responsive to the state's needs and is focused, balanced, cost-effective, and characterized by programs of high quality as demonstrated by student performance and program outcomes. As a component of this review, each institution shall prepare, in a manner prescribed the coordinating board, a mission implementation plan for the coordinating board's consideration and approval.

MDHE staff met with public four-year college presidents and chancellors during summer 2004 to discuss issues related to agreed-upon mission, institutional strengths, weaknesses, opportunities, and threats, as well as FY 2006 operating and capital requests. Community college presidents met as a group with MDHE staff.

MDHE staff provided the CBHE with a review of the progress made by community colleges in achieving the goals of the State Plan for Postsecondary Technical Education. Some of the findings of this review included:

- More than 27,000 students enrolled in postsecondary technical education courses and programs, an increase of 300 students from 2002-2003;
- More than \$84 million was spent on postsecondary technical education courses and programs of which \$20 million was appropriated for this purpose by the state;
- A total of 4,300 students, an increase of 10 percent over 2002-2003, received a certificate or an associate degree in a postsecondary technical education field;
- A total of 797 students received specialized industry-based certification during 2002-2003 and 25 students completed apprenticeship programs; and,
- Community colleges worked with 35 companies in providing training for 12,250 workers through the New Jobs Program and worked with 50 more companies in 2003-2004 than in 2002-2003 in providing contract training for company employees.

173.030(8) Reviewing applications from institutions seeking a statewide mission...

- Approved the Lebanon Technology and Career Center as a participant in the state student financial assistance programs administered by the CBHE beginning with the 2005-2006 academic year. At the time of the approval, 22 of the 83 participating institutions in state student financial aid programs were vocational/technical.

Section 173.040 (4), RSMo – Development and Coordination in State Supported Higher Education

The CBHE/MDHE continued to utilize the “Social Compact.”¹ The four (4) basic tenants of this Compact:

1. To regulate ourselves;
2. To re-examine state supported student financial aid concerns;
3. To utilize our natural resources-a healthy brain trust comprised of Missouri citizens²; and
4. To advance economic development efforts

These are essential elements of the CBHE/MDHE limited strategic planning requirements.

The CBHE is committed to these basic tenants and as our mission requires: To deliver an affordable, quality, coordinated postsecondary education system and increase successful participation benefiting all Missourians.³

¹Ingram, Richard T., *American Imperative – Essay*, American Association of Governing Boards of Universities & Colleges, November 21, 2004.

²*Ibid.*, p.3.

³*Report of the Commission on the Future of Higher Education*, December 2003, p. 1.

State Aid Program Task Force

The complexity and structure of the existing state student financial aid programs and the amount of need-based aid available for low income students is an ongoing concern. In response to this matter, at the December 2004 CBHE meeting and reaffirmed at the February 2005 CBHE meeting, the CBHE directed staff to establish a statewide task force to study and address state student financial aid issues. The task force is made up of representatives from the Council on Public Higher Education (COPHE), the Missouri Community College Association (MCCA), the Independent Colleges and Universities of Missouri (ICUM) sector (both ICUM and non-ICUM members), the Governor's office, the Senate, the House of Representatives, and MDHE staff.

The task force began its work in May 2005 and has continued to meet every two weeks. The initial meetings were devoted to establishing a mission statement and reviewing and analyzing data.

Due to the nature of the state student financial aid program process, all of the issues identified by the task force can not be addressed by December 2005 when the final report is scheduled to be presented to the Coordinating Board for Higher Education. As a result, the task force has identified some issues as short term for immediate action and an additional group of issues that will require a longer-term approach. The task force agreed there are some short-term issues that have been addressed to improve and simplify the state aid program process. However larger issues such as funding, program award amounts, distribution of awards, and program structure will need to be addressed long-term. Therefore, the task force has agreed and will recommend to the CBHE that the task force continue its work beyond December 2005 to address these more complex issues.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Missouri - State Grant

GEAR UP was created by the 1998 amendments to the Higher Education Act and is funded by the U.S. Department of Higher Education. There are two types of GEAR UP grants: state grants and partnership grants.

In 2000, Missouri received a five-year state GEAR UP Grant which includes an early college awareness component and a scholarship component. The Missouri Department of Higher Education (MDHE) was designated by the governor to administer the state GEAR UP Grant. GEAR UP is designed to enable more young Americans to succeed in middle and secondary school, to study hard, and to take the appropriate courses to become college eligible and competitive for admission to colleges and universities. Through the efforts of the U.S. Department of Education and Missouri Department of Higher Education, along with other statewide partners, the GEAR UP Missouri grant has been meeting the challenge of helping more underserved students become academically and financially prepared to enroll and succeed in college.

GEAR UP Missouri was initiated in the fall 2001 with a student cohort model with 20 Missouri middle schools to serve the sixth and seventh grade students and track those students transitioning into 14 high schools in the Kansas City, St. Louis, Malden, Caruthersville, and Hayti school districts. GEAR UP Missouri's student cohort of approximately 3,200 students completed their sophomore year in high school during the 2004-2005 school and are now enrolled as juniors in the 14 GEAR UP high schools. Missouri's student cohort is on track to graduate from high school in the spring 2007 at which time the graduating seniors will have an opportunity to apply for a GEAR UP scholarship and enroll in college during the 2007-2008 school year.

During the 2004-2005 school year, the following postsecondary institutions managed five partnership grants in Missouri.

University of Missouri-Columbia
University of Missouri-Kansas City
University of Missouri-St. Louis
Southeast Missouri State University
St. Louis Community College-Florissant Valley

The St. Louis Community College-Florissant Valley grant is scheduled to expire in 2007. However, the other four partnership grants expired in 2005 and those institutions, along with other Missouri institutions, may elect to apply for a new partnership grant with the U.S. Department of Education.

College Goal Sunday

The Missouri Department of Higher Education (MDHE) partners with the Missouri Association of Student Financial Aid Personnel (MASFAP) and the Missouri Higher Education Loan Authority (MOHELA) to co-sponsor Missouri's College Goal Sunday program.

College Goal Sunday is a volunteer-based event, held on one day each year in February to assist college-bound students in the completion of the Free Application for Federal Student Aid (FAFSA). The FAFSA is the primary document used by the federal and state government and by individual colleges and universities to determine student eligibility for grant, loan, and scholarship programs. The event is offered free-of-charge to all high school seniors and their parents in designated locations throughout the state.

On College Goal Sunday, student financial aid professionals, primarily from Missouri colleges, universities and banking institutions, volunteer their time to assist all attendees in the completion of the FAFSA form. In Missouri, as in many other states, the program is being further sponsored and underwritten by a three year grant from the Lumina Foundation for Education.

The 2005 College Goal Sunday program was held on Sunday, February 13, 2005 from 2 p.m. until 4 p.m. at 23 college, university, and high school sites throughout the state. Over 2,000 students and parents participated in the 2005 event and approximately 150 financial aid professionals volunteered at all of the sites to assist the participants.

The planning for the 2006 College Goal Sunday program is underway. Next year's event is scheduled for February 12, 2006.

Missouri Department of Higher Education (DHE) Student Loan Program Overview

The MDHE Student Loan Program is a guaranty agency for the Federal Family Education Loan (FFEL) program. As a guaranty agency, this program insures private lenders of Federal Stafford, Parent Loans for Undergraduate Students (PLUS) and Consolidation student loans from losses due to default at 98 percent and due to loan discharge at 100 percent. The MDHE student loan program guaranteed over \$923 million in student loans in state fiscal year 2005 (SFY05) and had total outstanding guaranteed loan balances of over \$3 billion at June 30, 2005.

In addition to insuring lenders, another important role of the guaranty agency, acting as the U.S. Department of Education's agent, is to ensure that FFEL program participants, including postsecondary institutions, lenders, secondary markets, servicers and student loan borrowers, comply with all applicable Federal laws and regulations. Also of critical importance to the FFEL program is the guaranty agency's efforts with respect to default prevention and aversion, as well as default collection. The agency provides collections assistance to loan holders and counseling assistance to borrowers when a borrower becomes more than 60 days delinquent on their student loan. The loan program also provides postsecondary institutions with default prevention grants, in-person training sessions, training materials, student counseling materials, and electronic entrance and exit counseling for borrowers. Since 2000, the MDHE student loan program awarded over \$2.8 million in default prevention grant funding to Missouri institutions with historically high default rates. The MDHE student loan program's cohort default rate in federal fiscal year 2003 (FFY03) was 3.6 percent, ranking in the 10 lowest among active guarantors.

Yet another significant role of the guaranty agency is to collect on defaulted student loans to keep the cost of the FFEL program as low as possible. The MDHE student loan program utilizes a variety of collection methods to recover defaulted loans including administrative wage garnishment, state tax refund offset, U.S. Treasury offset, regular borrower payments, loan rehabilitation and loan consolidation. The MDHE student loan program reviewed and paid over 9,000 claims totaling nearly \$61 million in state fiscal year 2005. The agency collected over \$57 million on an inventory of \$191 million in federal fiscal year 2004.

The MDHE student loan program performs services for various stakeholders throughout the life of a student loan. At the time of origination, the MDHE provides a state of the art web-based loan origination, guarantee and disbursement system that is used by postsecondary institution financial aid staff, lenders and their servicers, and Missouri students and parents. The system performs various federally required compliance checks instantly to provide real-time loan guarantees for Missouri borrowers and their lenders, which significantly speeds up the student loan financial aid delivery process. In SFY05, the MDHE student loan program guaranteed new Federal Stafford and PLUS loans for over 85,000 students. Those 85,000 students took out over 164,000 loans totaling over \$631 million. The MDHE student loan program works in partnership with the Missouri Higher Education Loan Authority (MOHELA) to reduce the cost of borrowing for Missouri students. Currently, repayment interest rates are set at 5.3 percent; however for loans held by MOHELA that are guaranteed by the MDHE, MOHELA offers interest rate relief programs that can reduce a borrower's interest rate to as low as 0.25 percent.

In addition to providing guarantees on new student loans for students, the MDHE student loan program also guarantees Federal consolidation loans for borrowers who want to extend the repayment term of their loan to make payments more affordable. The number of consolidation loans guaranteed by the MDHE student loan program has been growing due to two factors: 1) the increasing level of debt students must incur to complete their education and 2) the historically low student loan interest rates. In SFY05, over 11,000 borrowers had their federal consolidation loans guaranteed by the MDHE student loan program. Those 11,000 borrowers took out nearly 12,000 loans worth over \$285 million.

Despite significant competition, the MDHE student loan program remains one of the financially strongest guaranty agencies in the nation and continues to fulfill its mission to serve Missouri students, families, and postsecondary institutions. The agency plays a critical role in ensuring that student loans remain available to students at all Missouri institutions. Furthermore, as a state-created program, the MDHE student loan program is accountable to the Governor, the General Assembly, and the public in the performance of its guaranty agency functions.

Summary of MO\$T Program

The Missouri Saving for Tuition Program, MO\$T, provides families with a smart, flexible way to save for higher education expenses. MO\$T, Missouri's Section 529 Program, became possible with the passage of Section 529 of the IRS tax code in 1996 and the passage of HB 1694 (1998) by the Missouri General Assembly, which was signed by Governor Mel Carnahan on July 2, 1998, and became law on August 28, 1998.

Launched in November 1999, total assets in MO\$T have grown to over \$760 million (as of September 15, 2005) with over 90,000 accounts and 80 percent of account owners residing in Missouri. MO\$T offers families the following benefits:

- **Missouri Tax Deduction** – The amount contributed each year can be deducted from the owner's Missouri taxable income up to a maximum \$8,000 per taxpayer per year.
- **Tax-Free Withdrawals** – Contributions to MO\$T grow free from federal and state income tax.
- **Choice of Investment Options**– Under the direct-sold program, MO\$T offers three investment options. The MO\$T Advisor Program is available to individuals who prefer to work with a broker. The Advisor Program offers eight investment options.
- **Flexibility in Using the Funds** – Funds in the MO\$T Program may be applied to tuition as well as related qualified expenses such as books, supplies, required fees, and certain room and board costs at any eligible institution in the nation and abroad.
- **Low Cost** – Both the Direct Program and the Advisor Program charge .65 percent program management fee. There is no commission or annual maintenance fee on the MO\$T direct-sold program.

The Missouri Higher Education Savings Board administers the MO\$T Program. The membership of the board consists of the State Treasurer, the Commissioner of the State Department of Higher Education, the Commissioner of the State Office of Administration, the Director of the State Department of Economic Development, one person chosen by the governor with experience in banking or deposit investments, and two persons with finance backgrounds, one chosen by the President pro tem of the Senate and one by the Speaker of the House. The Board and the State of Missouri selected TIAA-CREF Tuition Financing Inc. (TFI) to serve as program manager for MO\$T. TFI is a wholly owned subsidiary of Teachers Insurance and Annuity Association (TIAA). TIAA-CREF is a nationally recognized financial services organization with over \$345 billion in assets under management. TFI is a pioneer in the 529 industry and currently manages 12 state-sponsored 529 programs. In August 2005, the MO\$T Program was one of only fourteen 529 savings plans recommended for state residents by *Money Magazine*.

Section 173.040 (5), RSMo – Budget Recommendations

The appropriated amounts for the institutions in FY2006 reflect stay even funding from FY2005. Conversations for new performance funding measures in the future are underway.

FY 2006 - All Institutions

	<u>FY 2006 Core Budget</u>	<u>FY 2007 CBHE Recommendation</u>
Community Colleges		
Crowder College	4,501,655	6,226,071
East Central College	5,225,206	7,227,095
Jefferson College	7,666,780	10,603,610
Metropolitan Community Colleges	31,851,545	44,053,437
Mineral Area College	5,023,128	6,947,351
Moberly Area Community College	4,854,349	6,778,089
North Central Missouri College	2,479,665	3,429,745
Ozarks Technical Community College	9,363,824	13,326,828
St. Charles Community College	7,013,917	10,049,558
St. Louis Community Colleges	45,799,718	63,345,999
State Fair Community College	5,325,886	7,366,183
Three Rivers Community College	4,232,393	5,992,902
Sub Total	133,338,066	185,346,868
Tax Refund Offset	250,000	250,000
TOTAL	133,588,066	185,596,868
State Technical College		
Linn State Technical College	4,540,164	9,135,797
Tax Refund Offset	30,000	30,000
TOTAL	4,570,164	9,165,797
Four-Year Institutions		
Missouri Southern State University	21,112,134	41,110,906
Missouri Western State University	20,766,117	37,812,484
Central Missouri State University	53,827,478	83,180,389
Southeast Missouri State University	43,832,008	65,660,651
Missouri State University	80,295,971	122,256,411
Northwest Missouri State University	29,866,436	46,907,361
Truman State University	40,768,154	63,028,753
Lincoln University	16,752,592	26,240,034
Harris-Stowe State University	9,810,682	15,886,799
University of Missouri	400,819,361	568,484,175
UMKC School of Dentistry	1,000,000	1,000,000
Sub Total	718,850,933	1,071,567,963
Tax Refund Offset	875,000	875,000
TOTAL	719,725,933	1,072,442,963

Legislation became effective August 28, 2005 renaming the following institutions:

- Missouri Western State College to Missouri Western State University
- Missouri Southern State University-Joplin to Missouri Southern State University
- Southwest Missouri State University to Missouri State University
- Harris-Stowe State College to Harris-Stowe State University

Because the reporting period for this annual report is FY 2005, these institutions had not yet undergone name changes

Conclusion

We are committed to a “Social Compact” with the citizens of Missouri. Our goals and efforts—newly determined—are to that end. The CBHE/MDHE is committed to the following:

1. To regulate ourselves in a manner that will address any level of review and accountability.
2. Create options for access and equity to postsecondary education by addressing the issue of affordability.
3. We will support our colleges and universities in utilizing the tremendous brain power of the staff and students to solve Missouri’s social and economic issues.
4. We will ensure that postsecondary education will foster and support a thriving economy and the development of a qualified workforce.

Questions regarding this annual report should be directed to Brenda Miner, Executive Assistant to the Commissioner of the Missouri Department of Higher Education, at (573) 751-1876.

The CBHE and the MDHE staff remain dedicated to ensuring that anyone wishing to pursue a postsecondary education in Missouri has an opportunity to make that wish a reality.

Appendix A

Missouri Revised Statutes

Chapter 173

Department of Higher Education

Section 173.040

Reports to governor and general assembly, contents.

173.040. The coordinating board is directed to submit a written report to the governor or governor-elect at least forty-five days prior to the opening of each regular session of the general assembly and to submit the same report to the general assembly within five days after the opening of each regular session. The report shall include:

- (1) A statement of the initial coordinated plan for higher education in Missouri, together with subsequent changes and implementations;
- (2) A review of recent changes in enrollments and programs among institutions of higher education in the state;
- (3) A review of requests and recommendations made by the coordinating board to institutions of higher education in accordance with section 173.030 and of the college's or university's response to requests and recommendations, including noncompliance therewith;
- (4) The coordinating board's recommendations for development and coordination in state-supported higher education in the forthcoming biennium, within the context of the long-range coordinated plan;
- (5) The coordinating board's budget recommendations for each state-supported college or university for the forthcoming biennium.

Appendix B

Missouri Department of Higher Education FY 2005 Coordinated Strategic Plan

Strategic Planning for Quality and Performance Excellence

Since September 2002, the CBHE/MDHE began shifting the focus from being compliance-oriented to developing strategies and services that are oriented toward performance improvement. In a little over a year, the CBHE and MDHE have:

- Through internal departmental planning, categorized the desired results into three key result areas: preparation, participation, and performance, which address budgeting restrictions.
- Introduced the change agent model for performance improvement at the MDHE. This model involves a team approach, and emphasizes customer input and responsiveness to customer needs.
- Identified and completed three improvement projects chartered in FY 2004. These projects are:
 - Expansion of the early awareness and outreach program;
 - Conversion to the new student loan servicing system; and
 - Redesigning the department's website.
- Restructured the MDHE to align with the desired results and to be more cost-effective. The MDHE is a much flatter organization now and includes three operational groups which are aligned with the desired results: Academic Affairs, Missouri Student Loan, and Financial Assistance and Outreach. The support groups of the organization, which offer assistance to each of the three operational groups, include: Communications and Customer Assistance; Educational Policy, Planning, and Improvement Center; Information Technology; Contracts and Compliance; and Fiscal, Legislative, and Administration. These groups have been essentially absorbed and many duties reassigned to remaining staff.
- Identified a second round of improvement projects on which to focus during FY 2005, including:
 - Development of a financial literacy program.
 - Development of a marketing program for the student loan guarantee program.
 - Expanding outreach and early awareness.
 - Improving the state grants and scholarships award delivery process. (State Aid Program Task Force established December 2004. Report expected December 2005.)
 - Institutional adoption of quality principles as a management tool.
 - Measuring value-added student learning.

All of these efforts have shaped the key result areas, priority results, targets, and strategies that are outlined in the department's FY 2005 Coordinated Strategic Plan. Guidelines and criteria for each of the priority results and key departmental products were developed in early 2004 and are being reviewed in light of the changes in structure and available budget.

New project: Student financial aid report and modification of the overall budget for higher education to ensure a "transparent" presentation of support planning efforts of the partners involved.

Vision, Mission, and Values

Vision

Missouri will be a recognized national leader in higher education quality and performance excellence.

Mission

To deliver an affordable, quality, coordinated postsecondary education system and increase successful participation, benefiting all Missourians.

Values

Customer Line: We value our customers.

We are responsive to the needs of our diverse customer groups to ensure they receive what they want from the state's system of higher education.

Open Line: We value widespread access and successful participation.

We promote access to postsecondary education so that all Missourians and Missouri communities share in the economic and social benefits of education.

Bottom Line: We value performance and accountability.

We measure the performance of our programs and services, and communicate the results of those measurements, to ensure quality improvements and the delivery of cost-effective, high-quality programs and services.

Front Line: We value employee involvement.

We solicit employees' ideas and involvement in designing and delivering programs and services.

The CBHE will continue to review its mission and services as the visions for Missouri's future change.

Appendix C

Participation Rates: Total Headcount Enrollment at Public Institutions Fall 1981 and Fall 2000 to Fall 2004

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Four-Year Colleges						
Harris-Stowe State College	1,242	1,835	1,921	1,968	1,911	1,605
Missouri Southern State College	4,330	5,785	5,899	5,782	5,410	5,256
Missouri Western State College	4,259	5,089	5,102	5,197	4,928	5,065
Subtotal	9,831	12,709	12,922	12,947	12,249	11,926
Regional Universities						
Central Missouri State University	9,887	10,936	10,822	10,313	10,351	10,051
Northwest Missouri State University	5,000	6,442	6,625	6,514	6,622	6,280
Southeast Missouri State University	9,122	8,948	9,348	9,533	9,568	9,545
Southwest Missouri State University	14,833	17,703	18,252	18,718	18,946	19,146
Southwest Missouri State University - West Plains	528	1,525	1,653	1,720	1,699	1,646
Subtotal	39,370	45,554	46,700	46,798	47,186	46,668
Statewide Liberal Arts University						
Truman State University	6,978	6,111	6,005	5,971	5,833	5,948
1890 Land-Grant University						
Lincoln University	2,689	3,347	3,332	3,092	3,128	3,275
1862 Land-Grant University						
University of Missouri-Columbia	24,774	23,309	23,667	26,124	26,805	27,003
University of Missouri-Kansas City	11,752	12,698	12,969	13,881	14,221	14,256
University of Missouri-Rolla	7,555	4,626	4,883	5,240	5,459	5,404
University of Missouri-St. Louis	12,390	15,397	14,993	15,658	15,599	15,498
Subtotal	66,138	65,488	65,849	69,966	71,045	71,384
PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL	115,339	123,751	125,471	129,711	130,480	129,978
Community Colleges						
Crowder College	1,155	1,719	2,012	2,344	2,604	2,595
East Central College	2,040	3,190	3,462	3,320	3,269	3,337
Jefferson College	2,538	3,876	3,899	3,989	4,065	4,136
Metro Community College - Blue River	N/A	2,095	2,294	2,083	2,323	2,291
Metro Community College - Business and Technology	N/A	N/A	N/A	387	401	357
Metro Community College - Longview	4,749	6,022	5,792	5,802	5,712	5,603
Metro Community College - Maple Woods	2,596	5,294	5,045	4,840	4,745	4,462
Metro Community College - Penn Valley	5,354	4,366	4,376	4,526	4,479	4,825
Mineral Area College	1,469	2,702	2,878	3,093	2,946	2,820
Moberly Area Community College	983	2,938	3,269	3,624	3,588	3,695
North Central Missouri College	536	1,402	1,348	1,438	1,496	1,406
Ozarks Technical Community College	N/A	6,343	7,571	8,130	8,485	8,956
St. Charles County Community College	N/A	5,565	6,171	6,612	6,696	6,772
St. Louis Community College at Florissant Valley	11,740	6,690	6,924	7,289	7,141	6,793
St. Louis Community College at Forest Park	7,650	6,749	6,930	7,610	7,581	7,206
St. Louis Community College at Meramec	11,572	12,518	12,296	12,607	12,733	12,139
State Fair Community College	1,588	3,207	3,355	3,290	3,391	3,062
Three Rivers Community College	1,524	2,641	2,812	2,839	3,213	3,273
Subtotal	55,494	77,317	80,434	83,823	84,868	83,728
State Technical College						
Linn State Technical College	N/A	753	814	875	872	868
Public Institution Total	170,833	201,821	206,719	214,409	216,220	214,574

Note: Legislation became effective August 28, 2005 renaming the following institutions:

- Missouri Western State College to Missouri Western State University
- Missouri Southern State University-Joplin to Missouri Southern State University
- Southwest Missouri State University to Missouri State University
- Harris-Stowe State College to Harris-Stowe State University

Participation Rates:

Historical Trend in First-Time, Full-Time Freshmen Headcount at Public Institutions

Fall 1981 and Fall 2000 to Fall 2003

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Four-Year Colleges						
Harris-Stowe State College	142	87	81	26	53	181
Missouri Southern State College	975	772	786	615	568	695
Missouri Western State College	804	916	1,100	1,135	996	1,020
Subtotal	1,921	1,775	1,967	1,776	1,617	1,896
Regional Universities						
Central Missouri State University	2,186	1,456	1,438	1,248	1,358	1,434
Northwest Missouri State University	1,215	1,249	1,240	1,191	1,202	1,226
Southeast Missouri State University	1,935	1,436	1,505	1,458	1,411	1,392
Southwest Missouri State University	2,527	2,499	2,511	2,707	2,675	2,697
Southwest Missouri State University - West Plains	100	306	350	365	392	342
Subtotal	7,963	6,946	7,044	6,969	7,038	7,091
Statewide Liberal Arts University						
Truman State University	1,482	1,400	1,458	1,445	1,312	1,478
1890 Land-Grant University						
Lincoln University	411	534	469	427	481	597
1862 Land-Grant University						
University of Missouri-Columbia	4,193	4,174	4,113	4,383	4,607	4,631
University of Missouri-Kansas City	722	689	737	752	765	906
University of Missouri-Rolla	1,403	674	693	788	871	839
University of Missouri-St. Louis	1,092	498	516	426	466	399
Subtotal	9,303	7,969	7,966	8,221	8,502	8,850
PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL	19,187	16,690	16,997	16,966	17,157	17,837
Community Colleges						
Crowder College	282	243	268	366	600	579
East Central College	358	363	488	572	544	530
Jefferson College	494	788	778	818	836	846
Metro Community College - Blue River	N/A	173	191	203	259	229
Metro Community College - Business and Technology	N/A	N/A	N/A	11	28	21
Metro Community College - Longview	622	490	371	606	433	457
Metro Community College - Maple Woods	266	430	442	470	392	396
Metro Community College - Penn Valley	300	256	268	259	220	259
Mineral Area College	316	420	515	585	551	549
Moberly Area Community College	232	478	536	653	740	387
North Central Missouri College	123	290	281	286	296	299
Ozarks Technical Community College	N/A	843	1,358	1,406	1,530	1,431
St. Charles County Community College	N/A	381	548	851	1,129	1,133
St. Louis Community College at Florissant Valley	1,039	489	653	761	777	727
St. Louis Community College at Forest Park	541	379	426	580	517	517
St. Louis Community College at Meramec	1,263	675	842	898	1,151	1,287
State Fair Community College	268	604	629	603	662	530
Three Rivers Community College	264	347	430	347	539	463
Subtotal	6,368	7,649	9,024	10,275	11,204	10,640
State Technical College						
Linn State Technical College	N/A	337	373	416	362	317
Public Institution Total	25,555	24,676	26,394	27,657	28,723	28,794

Note: Legislation became effective August 28, 2005 renaming the following institutions:

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- Missouri Southern State University-Joplin to Missouri Southern State University
- Southwest Missouri State University to Missouri State University
- Harris-Stowe State College to Harris-Stowe State University

Because the reporting period for this annual report is FY 2005, these institutions had not yet undergone name changes

Participation Rates:

Historical Trend in Full-Time Equivalent (FTE) Enrollment at Public Institutions

Fall 1981 and Fall 2000 to Fall 2004

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Four-Year Colleges						
Harris-Stowe State College	946	1,035	1,051	1,022	967	1,063
Missouri Southern State College	3,174	4,322	4,412	4,367	4,080	4,044
Missouri Western State College	3,284	4,038	4,093	4,134	3,933	3,996
Subtotal	7,404	9,395	9,556	9,523	8,980	9,103
Regional Universities						
Central Missouri State University	9,234	8,515	8,455	8,312	8,264	8,128
Northwest Missouri State University	4,380	5,295	5,362	5,296	5,209	5,017
Southeast Missouri State University	8,187	6,764	7,041	7,331	7,434	7,391
Southwest Missouri State University	11,462	14,112	14,396	14,632	14,930	15,181
Southwest Missouri State University - West Plains	315	924	1,046	1,104	1,114	1,072
Subtotal	33,578	35,610	36,300	36,675	36,951	36,789
Statewide Liberal Arts University						
Truman State University	6,233	5,819	5,721	5,677	5,535	5,689
1890 Land-Grant University						
Lincoln University	2,070	2,384	2,416	2,245	2,254	2,370
1862 Land-Grant University						
University of Missouri-Columbia	22,313	19,947	20,233	21,807	22,557	23,400
University of Missouri-Kansas City	7,985	8,092	8,333	9,006	9,286	9,608
University of Missouri-Rolla	6,684	3,996	4,148	4,483	4,606	4,594
University of Missouri-St. Louis	8,205	9,006	8,962	9,217	9,226	9,164
Subtotal	53,490	49,244	49,813	52,435	53,464	54,825
PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL	94,472	94,249	95,669	98,633	99,350	100,717
Community Colleges						
Crowder College	812	1,107	1,290	1,532	1,730	1,766
East Central College	1,353	1,868	1,932	1,934	1,994	2,066
Jefferson College	1,628	2,506	2,597	2,667	2,740	2,837
Metro Community College - Blue River	N/A	1,196	1,237	1,256	1,435	1,401
Metro Community College - Business and Technology	N/A	N/A	N/A	225	214	186
Metro Community College - Longview	2,506	3,236	3,334	3,331	5,361	3,410
Metro Community College - Maple Woods	1,270	2,876	2,838	2,806	2,806	2,689
Metro Community College - Penn Valley	2,878	2,277	2,422	2,585	2,553	2,793
Mineral Area College	993	1,786	1,951	2,127	2,067	1,974
Moberly Area Community College	662	1,761	2,017	2,266	2,328	2,395
North Central Missouri College	367	870	853	912	963	909
Ozarks Technical Community College	N/A	3,715	4,616	5,098	5,635	5,901
St. Charles County Community College	N/A	3,172	3,609	3,961	4,169	4,318
St. Louis Community College at Florissant Valley	5,636	3,638	3,823	4,151	4,103	3,933
St. Louis Community College at Forest Park	3,993	3,492	3,661	4,192	4,280	4,094
St. Louis Community College at Meramec	5,924	7,060	7,101	7,415	7,550	7,321
State Fair Community College	1,040	1,881	2,096	2,130	2,215	2,007
Three Rivers Community College	1,045	1,632	1,807	1,785	2,084	2,204
Subtotal	30,107	44,073	47,184	50,373	54,227	52,204
State Technical College						
Linn State Technical College	N/A	753	803	860	867	854
Public Institution Total	124,579	139,075	143,656	149,866	154,489	153,775

Note: Legislation became effective August 28, 2005 renaming the following institutions:

- Missouri Western State College to Missouri Western State University
- Missouri Southern State University-Joplin to Missouri Southern State University
- Southwest Missouri State University to Missouri State University
- Harris-Stowe State College to Harris-Stowe State University

Appendix D

Participation Rates:

Total Headcount Enrollment at Private Not-for-Profit (Independent) Institutions

Fall 1981 and Fall 2000 to Fall 2004

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Four-Year Colleges and Universities						
Avila University	1,974	1,412	1,644	1,746	1,783	2,104
Central Methodist College	671	1,231	1,279	1,361	1,963	2,094
College of the Ozarks	1,560	1,404	1,395	1,345	1,348	1,348
Columbia College	2,225	7,948	8,564	8,957	10,146	11,011
Culver-Stockton College	644	821	821	828	835	855
Drury University	2,805	4,370	4,243	4,430	4,583	4,758
Evangel University	1,886	1,538	1,570	1,755	1,847	1,967
Fontbonne University	882	2,060	2,192	2,344	2,542	2,827
Hannibal-LaGrange College	434	1,104	1,099	1,117	1,128	1,067
Lindenwood University	1,916	6,056	6,446	6,940	7,838	8,615
Maryville University	1,688	3,055	3,162	3,265	3,301	3,140
Missouri Baptist University	438	2,806	3,105	3,191	3,656	4,058
Missouri Valley College	482	1,549	1,577	1,600	1,625	1,641
Park University	3,037	9,224	9,482	10,123	11,868	12,548
Rockhurst University	3,299	2,727	2,730	2,870	2,765	2,764
Saint Louis University	9,324	13,873	13,522	14,004	14,386	14,549
Southwest Baptist University	1,510	3,593	3,564	3,536	3,552	3,375
Stephens College	1,262	771	669	652	647	705
Washington University	10,855	12,118	12,187	12,767	13,020	13,380
Webster University	5,197	13,783	15,402	17,442	18,740	19,038
Westminster College	714	679	770	785	821	861
William Jewell College	1,746	1,442	1,369	1,430	1,274	1,310
William Woods University	838	1,479	1,659	1,813	2,173	2,191
Subtotal	55,387	95,043	98,451	104,301	111,841	116,206
Two-Year Colleges						
Cottey College	N/A	311	326	305	289	270
Wentworth Military Academy and Junior College	232	292	312	325	583	619
Subtotal	232	603	638	630	872	889
Independent Institution Total	55,619	95,646	99,089	104,931	112,713	117,095
STATE TOTAL	226,452	297,467	305,808	319,340	328,933	331,669

Note: The reporting period for this annual report is FY 2005, Central Methodist College became Central Methodist University on July 1, 2005.

Participation Rates:

Historical Trend in First-Time, Full-Time Freshmen Headcount at Private Not-for-Profit (Independent) Institutions

Fall 1981 and Fall 2000 to Fall 2004

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Four-Year Colleges and Universities						
Avila University	141	166	156	129	152	132
Central Methodist College	193	219	244	233	223	185
College of the Ozarks	327	287	272	267	253	268
Columbia College	296	147	149	137	141	166
Culver-Stockton College	224	214	199	224	219	182
Drury University	242	414	422	476	496	440
Evangel University	344	453	402	442	440	423
Fontbonne University	134	164	154	183	194	190
Hannibal-LaGrange College	100	143	165	170	154	166
Lindenwood University	328	780	567	674	781	917
Maryville University	135	231	247	280	318	313
Missouri Baptist University	41	161	170	150	194	211
Missouri Valley College	175	430	408	426	401	376
Park University	89	148	132	149	94	116
Rockhurst University	347	270	295	213	244	305
Saint Louis University	707	1,405	1,330	1,409	1,377	1,456
Southwest Baptist University	405	455	475	281	309	304
Stephens College	375	134	128	122	139	157
Washington University	1,071	1,398	1,264	1,330	1,349	1,440
Webster University	173	416	388	381	419	452
Westminster College	224	173	248	207	240	231
William Jewell College	363	302	242	342	357	286
William Woods University	241	152	207	241	203	195
Subtotal	6,675	8,662	8,264	8,466	8,697	8,911
Two-Year Colleges						
Cottey College	N/A	158	179	155	150	146
Wentworth Military Academy and Junior College	106	62	45	78	54	43
Subtotal	106	220	224	233	204	189
Independent Institution Total	6,781	8,882	8,488	8,699	8,901	9,100
STATE TOTAL	32,336	33,558	34,882	36,356	37,624	37,894

Note: The reporting period for this annual report is FY 2005, Central Methodist College became Central Methodist University on July 1, 2005.

Participation Rates:

Historical Trend in Full-Time Equivalent (FTE) Enrollment at Private Not-for-Profit (Independent) Institutions

Fall 1981 and Fall 2000 to Fall 2004

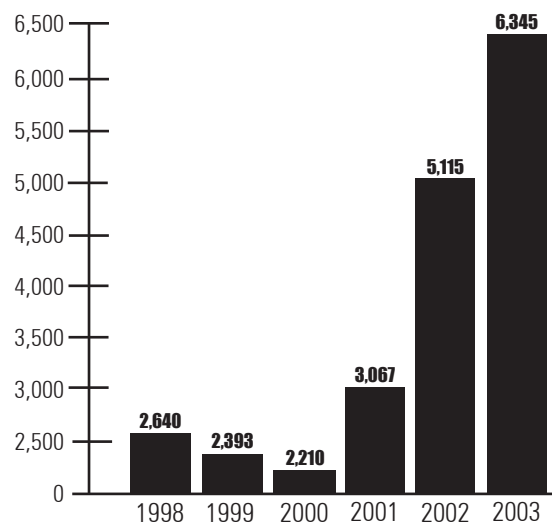
INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Four-Year Colleges and Universities						
Avila University	1,326	1,021	1,143	1,205	1,252	1,341
Central Methodist College	651	1,098	1,147	1,050	1,193	1,446
College of the Ozarks	1,246	1,422	1,433	1,395	1,432	1,565
Columbia College	1,105	5,236	5,793	5,994	6,787	7,318
Culver-Stockton College	597	810	802	815	825	851
Drury University	1,774	2,989	3,098	3,211	3,345	3,457
Evangel University	1,808	1,499	1,499	1,671	1,773	1,841
Fontbonne University	717	1,580	1,701	1,740	1,938	2,178
Hannibal-LaGrange College	345	841	861	891	873	889
Lindenwood University	1,069	4,855	5,020	4,994	6,053	6,873
Maryville University	1,174	2,106	2,209	2,318	2,374	2,490
Missouri Baptist University	288	1,586	1,792	1,815	2,079	2,310
Missouri Valley College	456	1,428	1,431	1,482	1,496	1,512
Park University	1,344	3,396	3,561	3,967	4,586	4,650
Rockhurst University	2,125	1,968	1,922	1,941	1,916	1,937
Saint Louis University	7,232	9,743	9,686	10,301	10,592	10,701
Southwest Baptist University	1,451	2,582	2,553	2,547	2,556	2,526
Stephens College	1,241	630	576	567	551	590
Washington University	8,696	10,596	10,649	10,869	11,313	11,351
Webster University	2,211	8,027	9,242	10,559	11,351	11,487
Westminster College	694	671	757	775	847	843
William Jewell College	1,549	1,240	1,176	1,235	1,247	1,275
William Woods University	803	1,406	1,115	1,848	1,528	1,596
Subtotal	39,902	66,730	69,166	73,190	77,907	81,027
Two-Year Colleges						
Cottey College	N/A	316	330	315	305	287
Wentworth Military Academy and Junior College	205	196	200	211	328	341
Subtotal	205	512	530	526	633	628
Independent Institution Total	40,107	67,242	69,696	73,716	78,540	81,655
STATE TOTAL	164,686	206,317	213,352	223,582	231,029	235,430

Note: The reporting period for this annual report is FY 2005, Central Methodist College became Central Methodist University on July 1, 2005.

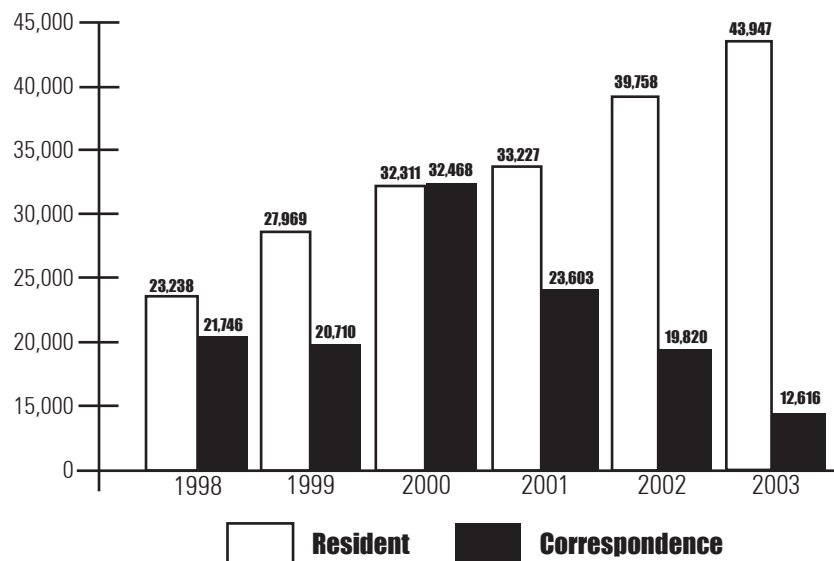
Appendix E

Proprietary School Enrollment

Non-Missouri Degree-Granting Schools



Missouri Private Career Schools



Appendix F

ACADEMIC PROGRAM ACTIONS Fiscal Year 2005 Summary Organized by Type of Program Action

I. Programs Discontinued (Total Category Count = 59)

Certificates (Count = 28)

C0, Administrative Support Assistant (10-04) **MCC**
C0, Accounting Assistant (6-05) **MCC-BR**
C0, Accounting Assistant (6-05) **MCC-LV**
C0, Accounting Assistant (6-05) **MCC-MW**
C0, Accounting Assistant (6-05) **MCC-PV**
C0, Entrepreneurial Studies – Level 1 (6-05) **MCC-BR**
C0, Entrepreneurial Studies, Level 1 (6-05) **MCC-BTC**
C0, Entrepreneurial Studies, Level 1 (6-05) **MCC-LV**
C0, Entrepreneurial Studies, Level 1 (6-05) **MCC-MW**
C0, Entrepreneurial Studies, Level 1 (6-05) **MCC-PV**
C0, Supply Chain Logistics (6-05) **MCC-BR**
C0, Supply Chain Logistics (6-05) **MCC-BTC**
C0, Supply Chain Logistics (6-05) **MCC-LV**
C0, Supply Chain Logistics (6-05) **MCC-MW**
C0, Supply Chain Logistics (6-05) **MCC-PV**
C1, Accounting Clerk (6-05) **MCC-BR**
C1, Accounting Clerk (6-05) **MCC-LV**
C1, Accounting Clerk (6-05) **MCC-MW**
C1, Accounting Clerk (6-05) **MCC-PV**
C1, Computerized Office Systems (6-05) **MCC-BR**
C1, Computerized Office Systems (6-05) **MCC-LV**
C1, Computerized Office Systems (6-05) **MCC-MW**
C1, Computerized Office Systems (6-05) **MCC-PV**
C1, Supervision (6-05) **MCC-BR**
C1, Supervision (6-05) **MCC-LV**
C1, Supervision (6-05) **MCC-MW**
C1, Supervision (6-05) **MCC-PV**
C2, Child Care Administration (2-05) **NWMSU**

Associates (Count = 15)

AAS, Office Management (10-04) **MCC**
AAS, Accounting (6-05) **MCC-BR**
AAS, Accounting (6-05) **MCC-LV**
AAS, Accounting (6-05) **MCC-MW**
AAS, Accounting (6-05) **MCC-PV**
AAS, Business, General (6-05) **MCC-BR**
AAS, Business, General (6-05) **MCC-LV**

AAS, Business, General (6-05) **MCC-MW**
 AAS, Business, General (6-05) **MCC-PV**
 AAS, Correctional Science (6-05) **MCC-MW**
 AAS, Management (6-05) **MCC-BR**
 AAS, Management (6-05) **MCC-LV**
 AAS, Management (6-05) **MCC-MW**
 AAS, Management (6-05) **MCC-PV**
 AS, Marketing Distribution Business Management (Farmington) (6-05) **MAC**

Baccalaureate (Count = 3)

BA, Math (6-05) **William Woods University**
 BA, Interdisciplinary Studies (12-04) **UMKC**
 BS, Interdisciplinary Studies (12-04) **UMKC**

Graduate (Count = 13)

GRCT, Diagnostic Services (12-04) **UMKC**
 MA, Educational Research and Psychology (12-04) **UMKC**
 MS, Agronomy (4-05) **UMC**
 MS, Biology (12-04) **UMKC**
 MS, Defense and Strategic Studies (2-05) **MSU**
 MS, Entomology (4-05) **UMC**
 MS, Horticulture (4-05) **UMC**
 MS, Plant Pathology (4-05) **UMC**
 MS, School Computer Studies (2-05) **NWMSU**
 PhD, Agronomy (4-05) **UMC**
 PhD, Entomology (4-05) **UMC**
 PhD, Horticulture (4-05) **UMC**
 PhD, Plant Pathology (4-05) **UMC**

II. Programs Placed on Inactive Status (Total Category Count = 32)

Certificates (Count = 10)

C0, Emergency Medical Technician (4-05) **MACC**
 C1, Administrative Support Specialist (10-04) **MCC**
 C1, Clerical Science (10-04) **MCC**
 C1, Information/Word Processing (10-04) **MCC**
 C1, Marine Engine Technology (12-04) **OTC**
 C1, Occupational Safety, Health, and Environment (4-05) **MAC**
 C1, Office Management (10-04) **MCC**
 C1, Operations Management and Manufacturing Supervision (4-05) **MAC**
 C1, Radio/TV Broadcasting Production Technology (4-05) **MAC**
 C1, Surgical/Operating Room Technology (4-05) **MAC**

Associates (Count = 6)

AAS, Administrative Assistant (10-04) **MCC**
 AAS, Information/Word Processing (10-04) **MCC**
 AAS, Marine Engine Technology (12-04) **OTC**

AAS, Communications/Multimedia Technology (4-05) **MAC**
AAS, Radio/TV Broadcasting Production Technology (4-05) **MAC**
AAS, Emergency Medical Technician (4-05) **MACC**

Baccalaureate (Count = 5)

BA, Earth Sciences (12-04) **UMKC**
BA, Judaic Studies (12-04) **UMKC**
BA, Physical Education (12-04) **UMKC**
BHS, Health Sciences (12-04) **UMSL**
BSE, Middle School Education (4-05) **MWSU**

Graduate (Count = 11)

GRCT, Engineering Mechanics (12-04) **UMR**
GRCT, Prosthodontics (2-05) **UMKC**
MA, Counseling (12-04) **TSU**
MA, Communication Studies (12-04) **UMKC**
MA, Curriculum and Instruction (2-05) **UMKC**
MS, Engineering Mechanics (12-04) **UMR**
MS, Library Information Technology (10-04) **CMSU**
MSE, Secondary Education (10-04) **CMSU**
EdD, Education (12-04) **UMSL**
EDSP, Educational Administration (12-04) **UMKC**
PhD, Engineering Mechanics (12-04) **UMR**

III. New Programs Not Approved

None

IV. Approved Changes in Academic Programs (Total Category Count = 118)

(Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, and/or Programs Combined)

Certificates (Count = 12)

C1, Construction Technology (4-05) **NCMC**
C1, Electronics Technology (12-04) **OTC**
C1, Industrial Electronics Technology (6-05) **SFCC**
C1, Industrial Electronics/Electricity Technology (6-05) **SFCC**
C1, Industrial Maintenance (12-04) **OTC**
C1, Industrial Maintenance Technology (6-05) **SFCC**
C1, Marine Technology (6-05) **SFCC**
C1, Medical Office Assisting (6-05) **SFCC**
C1, Office Assisting (6-05) **SFCC**
C1, Paralegal Technology (6-05) **MCC-PV**
C2, Industrial Maintenance Technology (12-04) **JeffCo**
C2, Medical Secretary (2-05) **NWMSU**

Associates (Count = 60)

AA, General Studies (6-05) **SFCC**
AAS, Accounting (6-05) **MCC-BR**

AAS, Accounting (6-05) **MCC-LV**
AAS, Accounting (6-05) **MCC-MW**
AAS, Accounting (6-05) **MCC-PV**
AAS, Accounting/Computer Information Systems (6-05) **SFCC**
AAS, Automotive Technology (2-05) **LSTC**
AAS, Business, General (6-05) **MCC-BR**
AAS, Business, General (6-05) **MCC-LV**
AAS, Business, General (6-05) **MCC-MW**
AAS, Business, General (6-05) **MCC-PV**
AAS, Business Office (10-04) **MACC**
AAS, Child Growth and Development (6-05) **MCC-PV**
AAS, Civil/Construction Engineering Management Technology (2-05) **LSTC**
AAS, Computer Information Systems (10-04) **MACC**
AAS, Computer Information Systems – Networking (6-05) **SFCC**
AAS, Computer Information Systems – Web Development (6-05) **SFCC**
AAS, Computer Programming (10-04) **LSTC**
AAS, Computer Science/Information Systems/Software (6-05) **MCC-BR**
AAS, Computer Science/Information Systems/Software (6-05) **MCC-BTC**
AAS, Computer Science/Information Systems/Software (6-05) **MCC-LV**
AAS, Computer Science/Information Systems/Software (6-05) **MCC-MW**
AAS, Computer Science/Information Systems/Software (6-05) **MCC-PV**
AAS, Computer Information Systems – Networking (6-05) **SFCC**
AAS, Computer Information Systems – Programming (6-05) **SFCC**
AAS, Construction Technology (4-05) **NCMC**
AAS, Correctional Science (6-05) **MCC-LV**
AAS, Correctional Science (6-05) **MCC-PV**
AAS, Electronics Engineering Technology (6-05) **MCC-BTC**
AAS, Electronics Technology (6-05) **MCC-BTC**
AAS, Electronics Technology (12-04) **OTC**
AAS, Industrial Maintenance Technology (12-04) **JeffCo**
AAS, Industrial Maintenance Technology (12-04) **OTC**
AAS, Industrial Maintenance Technology (6-05) **SFCC**
AAS, Integrated Manufacturing Technology (2-05) **LSTC**
AAS, Management (10-04) **MCC**
AAS, Management (6-05) **MCC-BR**
AAS, Management (6-05) **MCC-BTC**
AAS, Management (6-05) **MCC-LV**
AAS, Management (6-05) **MCC-MW**
AAS, Management (6-05) **MCC-PV**
AAS, Marine Technology (6-05) **SFCC**
AAS, Networking (6-05) **SFCC**
AAS, Paralegal Technology (6-05) **MCC-PV**
AAS, Police Science (6-05) **MCC-BR**
AAS, Radiation Technology (6-05) **SFCC**
AS, Agribusiness (4-05) **MAC**
AS, Business and Commerce, General (4-05) **MAC**
AS, Computer Science (6-05) **MCC-BR**

AS, Computer Science (6-05) **MCC-BTC**
AS, Computer Science (6-05) **MCC-LV**
AS, Computer Science (6-05) **MCC-MW**
AS, Computer Science (6-05) **MCC-PV**
AS, Construction Technology (4-05) **MAC**
AS, Criminal Justice (4-05) **MAC**
AS, Design and Drafting (4-05) **MAC**
AS, Electronics and Machine Technologies (4-05) **MAC**
AS, Marketing Distribution Business Management (4-05) **MAC**
AS, Nursing Home Administration (4-05) **MAC**
AS, Secretarial Technology (4-05) **MAC**

Baccalaureate (Count = 13)

BA, Music (4-05) **MWSU**
BA/BS, Psychology (6-05) **UMR**
BHS, Clinical Laboratory Sciences (4-05) **UMC**
BJ, Journalism (4-05) **UMC**
BS, Accounting (10-04) **MSU**
BS, Automotive/Power Technology (4-05) **CMSU**
BS, Business and Management Systems (2-05) **UMR**
BS, Electronic Arts (10-04) **MSU**
BS, Food Service and Hospitality Management (12-04) **MSU**
BS, Hospitality and Tourism Management (6-05) **HSSU**
BS, Information Science and Technology (2-05) **UMR**
BS, Medical Technology (2-05) **NWMSU**
BS, Sociology (10-04) **CMSU**

Graduate (Count = 33)

GRCT, Center for the Digital Globe (2-05) **UMC**
GRCT, Diagnostic Sciences (2-05) **UMKC**
GRCT, Engineering Management and Construction Engineering (10-04) **UMR**
GRCT, Interdisciplinary Leadership in Disability Studies (2-05) **UMKC**
GRCT, Technology Management (10-04) **MSU**
MAcc, Accountancy (10-04) **MSU**
MA, Counseling and Guidance (4-05) **UMKC**
MBA, Business Administration (6-05) **NWMSU**
MBA, Master of Business Administration (2-05) **NWMSU**
ME, Materials Engineering (2-05) **UMR**
MS, Aerospace Engineering (4-05) **UMR**
MS, Agronomy (4-05) **UMC**
MS, Computer Engineering (4-05) **UMR**
MS, Engineering Management (10-04) **UMR**
MS, Entomology (4-05) **UMC**
MS, Gerontology (6-05) **UMSL**
MS, Horticulture (4-05) **UMC**
MS, Informatics (10-04) **UMC**
MS, Information Science and Technology (12-04) **UMR**

MS, Mechanical Engineering (4-05) **UMR**
 MS, Nuclear Engineering (6-05) **UMC**
 MS, Plant Pathology (4-05) **UMC**
 MS, Systems Engineering (4-05) **UMR**
 DE, Ceramic Engineering (4-05) **UMR**
 EdD, Education (12-04) **UMSL**
 EdD, Educational Leadership (6-05) **UMC**
 JD, Law (2-05) **UMKC**
 PhD, Agronomy (4-05) **UMC**
 PhD, Educational Leadership and Policy Analysis (6-05) **UMC**
 PhD, Entomology (4-05) **UMC**
 PhD, Horticulture (4-05) **UMC**
 PhD, Nuclear Engineering (6-05) **UMC**
 PhD, Plant Pathology (4-05) **UMC**

**V. Received and Reviewed Changes in Programs (Independent Colleges and Universities) (Total Category Count = 3)
 (Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, and/or Programs Combined)**

Baccalaureate (Count = 2)

BS, Business Administration (6-05) **William Woods University**
 BS, Business Management (6-05) **William Woods University**

Graduate (Count = 1)

MPH, Public Health (4-05) **A.T. Still University of Health Sciences**

VI. Program Changes Requested and Not Approved

None

VII. Programs Withdrawn (Total Category Count = 3)

Associates (Count = 2)

AA (10-04) **Lincoln**
 AA, Associate of Arts (6-05) **MACC**

Baccalaureate (Count = 1)

BS, Business Administration Management Completion Program (2-05) **CMSU**

VIII. New Programs Approved (Total Category Count = 39)

Certificates (Count = 6)

C1, Enology (10-04) **MSU-WP**
 C1, Entrepreneurship (6-05) **MSU-WP**

C1, Geographic Information Systems (6-05) **MCC-LV** and **MCC-MW**

C1, Medical Coding (6-05) **MAC**

C1, Paramedical Science (6-05) **Crowder**

C1, Viticulture (10-04) **MSU-WP**

Associates (Count = 12)

AA (10-04) **MACC**

AA, General Studies (10-04) **SFCC**

AAS, CIS/Accounting (10-04) **LU**

AAS, CIS/Network Administration (10-04) **LU**

AAS, Enology (10-04) **MSU-WP**

AAS, Entrepreneurship (6-05) **MSU-WP**

AAS, Medical Laboratory Technology (2-05) **MACC**

AAS, Paramedical Science (6-05) **Crowder**

AAS, Paramedic Technology (6-05) **MAC**

AAS, Respiratory Therapy (6-05) **MSU-WP**

AAS, Veterinary Technology (10-04) **Crowder**

AAS, Viticulture – **MSU-WP** (10-04)

Baccalaureate (Count = 11)

BA, Art History (10-04) **MSU**

Bachelor's of Liberal Studies (10-04) **UMSL**

BS, Construction Management (6-05) **MSU**

BS, Engineering Technology (6-05) **CMSU**

BS, Industrial Engineering Technology (6-05) **MSSU**

BS, Information Technology (6-05) **UMC**

BS, Interdisciplinary Engineering (10-04) **UMR**

BS, Logistics and Transportation (6-05) **MSU**

BS, Music (6-05) **MWSU**

BS, Technical Communication (12-04) **UMR**

BS, Theatre and Video (6-05) **MWSU**

Graduate (Count = 10)

Master of Arts, Teaching (4-05) **MSU** and **MSSU**

Master of Education, Adult and Higher Education (12-04) **UMSL**

Master of Occupational Therapy (10-04) **UMC**

Master of Social Work (10-04) **UMC**

MS, Criminal Justice (6-05) **CMSU**

MS, Defense and Strategic Studies (2-05) **MSU**

MS, Technical Communication (12-04) **UMR**

DPT, Doctor of Physical Therapy (6-05) **MSU**

EDSP, Education Administration (12-04) **UMSL**

EDSP, School Psychology (12-04) **UMSL**

IX. New Programs Received and Reviewed (Independent Colleges and Universities) (Total Category Count = 20)

Baccalaureate (Count = 13)

BA, Arts Management (10-04) **Lindenwood University**
BA, Contemporary Studies (4-05) **Fontbonne University**
BA, Middle School Education (10-04) **Lindenwood University**
BFA, Acting (10-04) **Lindenwood University**
BFA, Multimedia (10-04) **Lindenwood University**
BFA, Theatre-Directing (10-04) **Lindenwood University**
BFA, Theatre-Musical Theatre (10-04) **Lindenwood University**
BFA, Theatre-Technical Theatre/Design (10-04) **Lindenwood University**
BS, Fire Science Management (10-04) **Lindenwood University**
BS, Sports and Entertainment Management (4-05) **Fontbonne University**
BS, Exercise Science (6-05) **William Woods University**
BS, Human Services Administration (6-05) **William Woods University**
BS, Marketing (6-05) **William Woods University**

Graduate (Count = 7)

MA, Education of the Diverse Learner (10-04) **Fontbonne University**
MFA, Writing (10-04) **Lindenwood University**
MA/MS Business Specialty Areas (10-04) **Lindenwood University**
Master of Organizational Leadership (12-04) **Evangel University**
MS, Accounting (4-05) **Fontbonne University**
MS, Clinical Counseling (6-05) **Central Methodist University**
MS, Biomedical Sciences (6-05) **KC University of Medicine and Bioscience**

Appendix G

Recipients of a Charles Gallagher Grant, a College Guarantee Grant, or a Bright Flight by Adjusted Gross Income (AGI)

Grant Type	Academic Year	Total Award	AGI \$80,000 or Higher High	AGI \$40,000 to \$79,999 Medium	AGI Below \$40,000 Low	AGI Missing	AGI Total
Number and percentage receiving Charles Gallagher Grant during Academic Years 2003 and 2004	2002 - 2003	12,950 99.7% (FAFSA)	1,049 8.1%	3,937 30.5%	7,652 59.3%	272 2.1%	12,910 100.0%
	2003 - 2004	12,827 99.7% (FAFSA)	1,098 8.6%	3,902 30.5%	7,348 57.5%	441 3.4%	12,789 100.0%
Number and percentage receiving a College Guarantee Scholarship in Academic Years 2003 and 2004	2002 - 2003	4,007 99.9% (FAFSA)	3 0.1%	1,045 26.1%	2,878 71.9%	76 1.9%	4,002 100.0%
	2003 - 2004	3,993 99.9% (FAFSA)	3 0.1%	749 18.8%	3,145 78.9%	91 2.3%	3,988 100.0%
Number and percentage receiving a Bright Flight Scholarship in Academic Years 2003 and 2004	2002 - 2003	8,187 60.6% (FAFSA)	1,824 36.8%	1,859 37.5%	1,152 23.2%	128 2.6%	4,963 100.0%
	2003 - 2004	8,269 63.2% (FAFSA)	2,067 39.6%	1,926 36.9%	1,170 22.4%	62 1.2%	5,225 100.0%

NOTE: Percentages in each AGI category are based on the number of records matched in the relevant FAFSA files, i.e., the denominator is the total shown in the AGI Total column.

Recipients of a Charles Gallagher Grant, a College Guarantee Grant, or a Bright Flight by Race/Ethnicity (Data extract from self reported race info on ACT test)

Grant Type	Academic Year	Total Award	White	African American	Hispanic	Other	Missing	Total
Number and percentage receiving a Charles Gallagher Grant during Academic Years 2003 and 2004	2002 - 2003	12,950 71.6% Matched ACT	7,174 77.3%	793 8.5%	127 1.4%	709 7.6%	472 5.1%	9,275 100.0%
	2003 - 2004	12,827 70.6% Matched ACT	7,002 77.4%	821 9.1%	119 1.3%	676 7.5%	434 4.8%	9,052 100.0%
Number and percentage receiving a College Guarantee Scholarship in Academic Years 2003 and 2004	2002 - 2003	4,007 99.98% Matched ACT	3,306 82.5%	198 4.9%	51 1.3%	299 7.5%	152 3.8%	4,006 100.0%
	2003 - 2004	3,993 99.95% Matched ACT	3,230 80.9%	251 6.3%	46 1.2%	349 8.7%	115 2.9%	3,991 100.0%
Number and percentage receiving a Bright Flight Scholarship in Academic Years 2003 and 2004	2002 - 2003	8,187 97.9% Matched ACT	6,843 85.4%	39 0.5%	64 0.8%	669 8.3%	401 5.0%	8,016 100.0%
	2003 - 2004	8,269 97.8% Matched ACT	6,977 86.3%	46 0.6%	58 0.7%	645 8.0%	362 4.5%	8,088 100.0%

NOTE: Percentages reported for each race are based on the number of MATCHED records and not the total number of grant recipients. For 2002-03 Gallagher recipients, there were 3,675 recipients NOT matched in the MDHE ACT files. Those individuals are NOT reflected in the distribution by race.

Students Completing a FAFSA by Adjusted Gross Income (AGI)

Grant Type	Academic Year	AGI \$80,000 or Higher High	AGI \$40,000 to \$79,999 Medium	AGI Below \$40,000 Low	AGI Missing	AGI Total
Number and percentage completing the FAFSA between January 1 and April 1 (on time)	2002 - 2003	16,185 54.2%	26,395 49.0%	45,113 38.7%	1,944 6.5%	89,637 42.5%
	2003 - 2004	17,983 51.5%	28,662 45.6%	47,984 35.0%	3,930 30.9%	98,559 39.8%
Number and percentage completing the FAFSA between April 2 and August 31 (not on time)	2002 - 2003	11,857 39.7%	22,677 42.1%	57,438 49.2%	4,996 47.6%	96,968 46.0%
	2003 - 2004	13,234 37.9%	24,618 39.2%	60,483 44.1%	5,337 42.0%	103,672 41.9%
Number and percentage completing the FAFSA between September 1 and June 30 (not on time)	2002 - 2003	1,845 6.2%	4,791 8.9%	14,091 12.1%	3,556 33.9%	24,283 11.5%
	2003 - 2004	3,727 10.7%	9,519 15.2%	28,589 20.9%	3,446 27.1%	45,281 18.3%
Total	2002 - 2003	29,887 14.2%	53,863 25.5%	116,642 55.3%	10,496 5.0%	210,888 100.0%
	2003 - 2004	34,944 14%	62,799 25%	137,056 55%	12,713 5%	247,512 100.0%

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Missouri Coordinating Board for Higher Education – FY 2005

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*"In the end, it is important to remember...
we cannot become what we need to be
remaining what we are."*

—Max Depree,
Leadership is an Art,
Doubleday, 1989



3515 Amazonas Drive
Jefferson City, Missouri 65109
573-751-2361
573-751-6635 Fax
www.dhe.mo.gov